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# ACADEMIC LIFE

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## **Report of the Scientific Conference entitled “Teachers. Meritorious – underestimated – remembered”**

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On 19 and 20 September 2017, the conference was held in Kraków entitled “Teachers. Meritorious – underestimated – remembered” organised by the Team of History of Education at the Pedagogical Sciences Committee of the Polish Academy of Sciences in cooperation with the Department of Pedagogical History at the Faculty of Pedagogical Sciences of the Nicolaus Copernicus University in Toruń and the Department of History of Education of the Ignatianum Academy in Kraków. The conference commemorated the meritorious, often underestimated teacher fixed in various carriers of the collective memory. The meeting was organised by the staff of the two departments: The Department of Pedagogical History at the Faculty of Pedagogical Sciences of the Nicolaus Copernicus University (UMK) in Toruń and the Department of History of Education of the Ignatianum Academy in Kraków (AIK), namely: dr Joanna Falkowska UMK, fr dr Andrzej Bieś AIK, dr Anna Królikowska AIK and dr Beata Topij-Stempińska.

The first part of the conference was a meeting of the Team of History of Education (ZHW) at the Pedagogical Sciences Committee of the Polish Academy of Sciences (KNP PAN), which took place on 19 September 2017 at the Pedagogical University (UP) of Kraków at Ingardena 4 Street in Kraków. The meeting was opened by the President of ZHW at KNP PAN, prof. dr hab. Władysława Szulakiewicz. The agenda of the meeting consisted of a presentation of the history of education at the Pedagogical University in Kraków and a discussion on “The scientific initiatives of the environment of educational historians – on the 100th anniversary of regaining the independence”. The history of education of the Pedagogical University of Kraków was presented by prof. UP dr hab. Katarzyna Dormus and dr Justyna Wojniak and dr Anna Włoch. Information about the Kraków history of education developed in this institution was supplemented by the memories of people who knew educational historians of the Pedagogical University (formerly Teacher Training College – WSP) and cooperated with this centre. The second part of the

conference was devoted to the discussion on publishing and scientific conferences related to the 100th anniversary of regaining the independence. During the discussion, it was agreed that three scientific conferences and one seminar would be organised. The projects of these meetings were presented by historians from Białystok, Warsaw (APS), Łódź (a joint initiative of the Nicolaus Copernicus University and the University of Łódź) and the Adam Mickiewicz University (UAM) – the Faculty of Pedagogy and Art in Kalisz.

Detailed information about the conferences and initiatives taken by the Team and the latest news on the scientific work of its members are published on the website: <http://www.home.umk.pl/~khmpwnp/>.

The conference programme session was held on 20 September 2017 at the Ignatianum Academy. The guests represented 22 academic centres (the Maria Grzegorzewska Pedagogical University, the Adam Mickiewicz University, the University of Warsaw, the Nicolaus Copernicus University in Toruń, the University of Wrocław, the University of Białystok, the University of Szczecin, the University of Rzeszów, the University of Gdańsk, the Pedagogical University of Kraków, the University of Opole, the University of Łódź, the Ignatianum Academy of Kraków, the Catholic University of Lublin, the University of Lower Silesia in Wrocław, the University of Economics and Innovation in Lublin, the Cardinal Wyszyński University in Warsaw, the University of Warmia and Mazury in Olsztyn, the Pomeranian University in Słupsk, the University of Silesia) and one foreign university, i.e. Zhytomyr Ivan Franko State University.

The opening ceremony of the conference was conducted by a representative of the authorities of the Ignatianum Academy in Kraków, dr hab. Bożena Sieradzka-Baziur, prof. AIK. Then the floor was taken by prof. dr hab. Ludwik Grzebień, the head of the Department of Educational History of AIK, who welcomed the participants and wished them fruitful debates. Greetings and thanks for the participation in the conference were delivered by the initiator of the meeting, the president of ZHW at KNP PAN, prof. dr hab. Władysława Szulakiewicz. In addition, prof. W. Szulakiewicz presented the introductory lecture on “Teachers – about several directions of pedagogical thought”. According to the conference agenda, the sessions were divided into the following sections: plenary session, five thematic sections and a discussion panel, which complemented the deliberations on the main theme of the meeting.

The meeting started with the plenary sessions chaired by prof. dr hab. Władysława Szulakiewicz and dr hab. Katarzyna Dormus, prof. UP. In the plenary session, papers were presented by fr prof. dr hab. Edward Walewander (KUL), who spoke about “The figure of a professor over time”, fr prof. dr hab. Ludwik Grzebień SJ, who presented the figure of “Stefan Weidel SJ – an exceptional teacher and educator” and dr hab. Iwonna Michalska, prof. UŁ, who delivered a lecture entitled “A teacher for teachers and educators. Michał Friedländer (1894-1942/43?) as a promoter of pedagogical knowledge in the interwar period”, as well as dr hab. Witold Chmielewski, prof. AIK, who presented the person of “Jan Konopnicki (1905–1980) – an educational researcher and organiser of education of Polish teachers in exile”.

Then, discussions were held in five thematic sections. Section 1 entitled “Teachers in the service of academic education” was chaired by dr hab. Alina Rynio, prof. KUL,

and prof. dr hab. Eugeniusz Sakowicz. It included ten presentations which were devoted to masters, scholars and academic teachers. The lecturers discussed the representatives of various scientific centres who were remembered for their contributions to educational sciences and broadly understood humanities. Academic teachers were also discussed in the context of their role in shaping pedagogy as a science and their activity for pedagogical education. Papers in this section were delivered by prof. dr hab. Eugeniusz Sakowicz, dr hab. Aneta Bołdyrew, prof. dr hab. Władysława Szulakiewicz, dr hab. Alina Rynio, prof. KUL, prof. dr hab. Elwira J. Kryńska, S., dr hab. Maria Opiela, prof. KUL, dr hab. Elżbieta Magiera, prof. US, prof. dr hab. Wiesław Jamrozek, fr dr Jerzy Smoleń, dr hab. Jolanta Lenart, prof. URZ.

Section 2 entitled “Teacher’s work for education and national culture” was chaired by dr hab. Andrzej Szmyt, prof. UWM, and dr hab. Piotr Gołdyn, prof. UAM. Ten conference participants presented their lectures. The deliberations in this part of the sessions focused on teachers’ activities oriented at the development of broadly understood culture and education. Among them were teachers engaged in the activities for the benefit of the local community and those who made great contributions to the spiritual development of the whole society. Teachers’ work for education and national culture was discussed by dr hab. Jerzy Kochanowicz, prof. DSW, dr Michał Nowicki, fr dr Andrzej Paweł Bieś SJ, dr hab. Mariusz Ausz, prof. KUL, dr Katarzyna Buczek, mgr Łukasz Kalisz, dr Anna Królikowska, dr Ewa Barnaś-Baran, dr hab. Piotr Gołdyn, prof. UAM, and dr hab. Andrzej Szmyt, prof. UWM.

Section 3 entitled “Teachers’ contribution to the development of pedagogical sub-disciplines” was chaired by dr hab. Janina Kamińska and prof. dr hab. Marian Surdacki. Eleven papers were presented. The speakers highlighted the contributions that the representatives of particular pedagogical sub-disciplines have made to the educational sciences, such as educational, rehabilitative and special pedagogy and theory of education and history of education. Papers were delivered by prof. dr hab. Marian Surdacki, dr hab. Anna Boguszevska, dr Wiesław Partyka, dr hab. Janina Kamińska, mgr Ewelina Kurowicka, dr Iwona Czarnecka, prof. dr hab. Andrzej Meissner, dr Joanna Dąbrowska, dr Barbara Surma, prof. dr hab. Natalia Seiko and fr mgr Andrzej Jasnos.

Section 4 entitled “Teachers’ contributions in the activities of educational institutions and societies” was chaired by dr hab. Markiewicz, prof. APS and dr hab. Grzegorz Michalski, prof. UŁ. Nine papers were presented. The discussion focused especially on people involved in work aimed at improving the professional situation of educators. In addition, the initiators of educational reforms and active members of the scientific and educational societies were discussed. Teachers’ contributions in this area were discussed by dr hab. Kazimierz Puchowski, prof. UG, dr Małgorzata Puchowska, dr Danuta Kocurek, dr hab. Grzegorz Michalski, prof. UŁ, dr hab. Hanna Markiewicz, prof. APS, dr Beata Topij-Stempińska, dr Dorota Grabowska-Pieńkosz, dr Elżbieta Dolata and dr Agnieszka Suplicka.

Section 5 entitled “Teachers – creators of educational concepts” was chaired by prof. dr hab. Władysława Szulakiewicz and dr hab. Iwonna Michalska, prof. UŁ. Ten papers were presented to the participants in this section. The lecturers presented the well-deserved

and somewhat forgotten figures from the educational life, who contributed to the development of education both in Poland and in the world through their activity and programmatic proposals and influenced the development of the education system and the concept of education. The papers in this section were delivered by dr Anna Włoch, fr dr hab. Adam Solak, prof. APS, dr Justyna Wojniak, dr hab. Katarzyna Dormus, prof. UP, dr Agnieszka Skrzypek, dr hab. Edyta Wolter, prof. UKSW, prof. dr hab. Eleonora Sapia-Drewinak, dr Joanna Falkowska, dr Katarzyna Kochan and dr Mirosława Furmanowska.

Later during the conference, there was a panel discussion chaired by prof. dr hab. Wiesław Jamrozek, which concerned the subject of “The multitude of tasks and the variety of conditions of the teaching profession”. Panel participants included dr Krzysztof Ratajczak, fr dr Krzysztof Biel SJ, dr Joanna Cukras-Stelągowska, dr hab. Bożena Sieradzka-Baziur, dr Swietłana Sytnyakivska, dr hab. Jacek Kulbaka and dr Urszula Wróblewska.

The Kraków conference included several important themes related to the field of the historical pedeutology. The conference presented many prominent academic teachers, together with their role in shaping pedagogy as a science, as well as the teachers who made great contributions in the history of social and educational institutions, teachers-activists of scientific and social-educational associations and educator-initiators of educational reform. The importance of teachers’ activity in the school and out-of-school environments was also highlighted. The academic part of the conference ended with a discussion of the panel entitled “The multitude of tasks and the variety of conditions of the teaching profession”, which was a sort of summary of the sessions.

Finally, the president of ZHW at KNP PAN thanked the participants of the conference and encouraged all the participants to take part in next initiatives undertaken by the Team of History of Education at the Polish Academy of Sciences.

*Joanna Falkowska*

### **Report on the celebration of the 50th Jubilee of the Institute of History of Education of the Adam Mickiewicz University**

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On 25 and 26 September 2017 in the Faculty of Educational Studies of the Adam Mickiewicz in Poznań, a solemn celebration of the 50th Jubilee of the Institute of History of Education of the Adam Mickiewicz University was organised under the slogan: “Greater Poland and its inhabitants in the history of education”.

The celebration was inaugurated by prof. dr hab. Justyna Gulczyńska, the President of the Organising Committee of the Jubilee, who welcomed the guests and gave the floor to