

Subjects of research conducted by the employees of the Department of History of Science, Education and Upbringing of the Institute of Pedagogy at the University of Gdańsk

Introduction

The beginnings of the development of history of education in Gdańsk date back to the second half of the 1950s and are closely related to the person of Associate Professor Kazimierz Kubik, Ph. D., a lecturer at the State Higher Pedagogy School established in 1946 (renamed the Higher School of Pedagogy in 1952) in Gdańsk. Based on the achievements of Professor K. Kubik, Ph. D. and his colleagues, the Chair of the History of Science, Education and Upbringing was established on the 1st of October 1959 in the Faculty of Philology and History of Higher School of Pedagogy in Gdańsk. In 1969, due to the imposed regulations, the Chair was reorganized and transformed into the Department of the History of Education and Upbringing (ZHOiW), which was then incorporated into the structure of the Institute of Pedagogy and Psychology of the Higher School of Pedagogy in Gdańsk. Since 1970, ZHOiW became one of the units subordinate to the University of Gdańsk, which was established as a result of the merger of the Higher School of Pedagogy in Gdańsk with the Higher School of Economics in Sopot.¹

The position of the first head of the Department was held by Professor K. Kubik, Ph. D. (he served as the head in 1959-1980.) He was succeeded by Professor Klemens Trzebiatowski, Ph. D. (1980-1983).² Shortly before his death, the department was head-

¹ GRZYBOWSKI, R., *Pięćdziesięciolecie gdańskiej historii wychowania*, „Biuletyn Historii Wychowania” 2008, vol. 24, p. 140-142; cf. ŻERKO, J., *Profesor Kazimierz Kubik (1910-1986) pionier i organizator środowiska naukowego historyków oświaty i wychowania w Gdańsku*, [in:] *Oświata, wychowanie i kultura fizyczna w rzeczywistości społeczno-politycznej Polski Ludowej (1945-1989). Rozprawy i szkice*, ed. R. GRZYBOWSKI, Toruń, 2004, p. 359-369.

² GRZYBOWSKI, R., *Gdańska pedagogika i historia wychowania w latach 1945-1980. Struktury, twórcy i realizowane przez nich kierunki badań*, [in:] *Tradycje gdańskiej humanistyki*, eds. J. BORZYSZKOWSKI, C. OBRACHT-PRONDZYŃSKI, Gdańsk, 2008, p. 350-353.



The employees of the Faculty of History of Science and Education of the Institute of Pedagogy at the Gdansk University in 2017. From the left: Krzysztof Jakubiak, Jacek Taraszkiewicz, Mariusz Brodnicki, Kazimierz Puchowski, Andrzej Kołakowski, Elżbieta Gorloff, Romuald Grzybowski, Paweł Śpica. Gdansk, 5 April 2017, photo by Paweł Śpica (photo taken by means of self-timer).

ed for many years by student of Professor Kubik – then Lech Mokrzecki, Ph. D. (who would later become Professor and Doctor Honoris Causa of the University of Linköping).³ Professor L. Mokrzecki headed the department in 1983-2005. Taking into account the profile of his research carried out in the first half of the 1980s, the former name of the Department was changed to Department of History of Science, Education and Upbringing of the Institute of Pedagogy (ZHNOiW). After Professor L. Mokrzecki retired, Romuald Grzybowski,⁴ Ph. D. (later promoted to Professor) took charge of the Department.

Over the course of less than sixty years of its existence, the Department's roster has changed multiple times. In addition to the above-mentioned professors, the list of scholars employed full-time at ZHNOiW in various periods included: Jerzy Szews, Ph. D., Józef Żerko, Ph. D., Witold Wierzbicki, Ph. D., Lidia Burzyńska-Wentland, Ph. D., Tomasz Maliszewski, Ph. D., Jerzy Szmytka, Henryk Rostek, Ph. D., Janina Siwoszko, Ph. D., Małgorzata Lachowicz-Strugała, Zofia Anikiej, Anna Tomkiel, Ph. D. In the first half of the

³ Cf. PUCHOWSKI, K., ŻERKO, J., *Profesor Lech Marian Mokrzecki – badacz dziejów nauki, kultury i oświaty*, [in:] *W służbie historii nauki, kultury i edukacji. Księga pamiątkowa dedykowana prof. Lechowi Mokrzeckiemu z okazji jubileuszu pięćdziesięciolecia pracy zawodowej*, eds. R. GRZYBOWSKI, T. MALISZEWSKI, Gdańsk, 2006, p. 17-24.

⁴ GRZYBOWSKI, R., *Pięćdziesięciolecie...*, p. 146.

1950s, Professor Bolesław Pieśniarski, Ph. D. was also connected with the Department. The Department also had many people collaborating with it as part-time employees or as their second job, including: Assistant Professor Wiktor Frąckowiak, Ph. D., Professor Karol Toeplitz, Ph. D., Walenty Aleksandrowicz, Ph. D. Zdzisław Piątek, Ph. D. For several years, Professor Marcin Tomczak, Ph. D., conductor of the University of Gdańsk Choir was also a part of the Department's structure.

Currently, the Department of History of Science, Education and Upbringing of the University of Gdańsk employs eight researchers: Apart from the above mentioned Professor Romuald Grzybowski, Ph. D. (who worked with the UoG in 1981-1988 and then again since 2005) the list includes Professor Krzysztof Jakubiak, Ph. D. (since 2007) Kazimierz Puchowski, Ph. D. (since 1983); Jacek Taraszkiewicz, Ph. D. (since 1987); Mariusz Brodnicki, Ph. D. (since 2004); Elżbieta Gorloff, Ph. D. (since 2007); Andrzej Kołakowski, Ph. D. (since 2007)⁵ and Paweł Śpica, Ph. D. (since 2011).

The main subjects of research conducted since the 1950s to the early 21st century

Since the 1950s, the historians of upbringing in Gdańsk have been conducting research on the scientific and educational past of Gdańsk initiated by Professor K. Kubik, focusing in particular on the activity of Gdańsk Academic Gymnasium. Starting from the beginning of existence of the Chair of the History of Science, Education and Upbringing, their interests also included the issue of education of Polish children and youth in Western Prussia in the face of the Germanisation policy of the Prussian authorities (especially in the second half of the 19th and early 20th century), as well as the development of education in Poland, in the Pomeranian Voivodeship and in the Polish-German borderlands in the interwar period. Moreover, the employees of the Department conducted research on the modern history of education and upbringing, both from the local and nationwide approach, at first led by Professor K. Trzebiatowski. The historians from Gdańsk also had a number of achievements in the field of research on maritime education.⁶

Romuald Grzybowski noted that the profile of research conducted by employees of the Department stabilised in the 1970s and 1980s. In the 1990s and early 21st century, however, the existing fields of research were expanded with new aspects. Professor L. Mokrzecki and his students – K. Puchowski, Ph. D. and J. Taraszkiewicz, Ph. D. – were particularly focused on the development of research on education in the Old Polish period. Their scientific inquiries focus on the following issues: history teaching, Protestant and Catholic education in the 16th, 17th and 18th centuries with particular emphasis on Royal Prussia; ed-

⁵ *Ibidem.*, p. 154-163

⁶ *Cf. ibid.*, p. 142-143; see also: MOKRZECKI, L., *Współczesne kierunki badań nad dziejami oświaty i nauki w środowisku gdańskim i ich najnowsze wyniki*, [in:] *Historia wychowania w XX wieku. Dorobek i perspektywy*, eds. T. GUMUŁA, J. KRASUCKI, Kielce, 1998, p. 515-525; idem., *Historia wychowania w Gdańsku z perspektywy pięćdziesięciolecia (1946-1996)*, „Ars Educandi” 2000, vol. 2, p. 19-33.

ucation and upbringing of the political elites of the First Republic of Poland; as well as the history of science and development of particular scientific disciplines in Gdańsk.⁷

The upbringing historians from Gdańsk also developed the field of research regarding education of Polish children and youth in Western Prussia during the Partitions of Poland. In this respect, one of the most accomplished researchers was Jerzy Szews, Ph. D., author of works on Pomeranian Philomats, Polish language teaching and secret associations of Polish youth in Gdańsk Pomerania in the 19th and early 20th centuries.⁸ Lidia Burzyńska-Wentland, Ph. D. (currently employed at the Polish Naval Academy in Gdynia) carried on the research on the subjects developed by J. Szews and published works on Strikes of Polish schoolchildren in Western Prussia in 1906-1907.

On the other hand, the research on the newest history of education, including transformations of educational ideals and development of education in Poland during the Polish People's Republic, which was initiated by Professor K. Trzebiatowski and J. Żerko, Ph. D. is carried on and significantly developed by R. Grzybowski and his students.

In the 1990s and in the early 2000s, ZHNOiW also employed T. Maliszewski, Ph. D., who researches issues pertaining to extracurricular education, the history and activity of folk universities, as well as adult education in Poland and Europe (Sweden in particular).⁹ The research conducted after 2000 by Anna Paszkowska (now A. Tomkiel, Ph. D), who addressed the development of elementary education in Gdańsk Voivodeship in 1945-1975 is also worth noting.

The activity of the researchers from Gdańsk is also reflected in the *Szkola-Państwo-Społeczeństwo* collection of publications (currently comprising eight volumes) which they have edited since 2010, as well as conferences and symposiums they organised, including the most recent ones: *Szkola, państwo, społeczeństwo – między autonomią a podległością. Konferencja naukowa z okazji 50-lecia ZHNOiW* (2009), *Symposium naukowe z okazji jubileuszu 85. urodzin dra Jerzego Szewsa* (2011), *Być nauczycielem w PRL-u...* (2012), *Wyzwania, nadzieje, perspektywy – dzieciństwo i młodość w Polsce w czasach przełomów (1918-1989)* (2014), *Symposium naukowe z okazji 80. urodzin prof. Lecha Mokrzeckiego* (2015), as well as *Być uczniem w szkole polskiej z lat 1918-1989* conference, slated to take place in 2017.

⁷ GRZYBOWSKI, R., *Pięćdziesięciolecie...*, p. 143-144.

⁸ ŻERKO, J., *Bibliografia prac naukowych dra Jerzego Szewsa 1962-2009*, [in:] *Z badań nad dziejami oświaty i polskiego życia narodowego na Pomorzu Nadwiślańskim w XIX i XX wieku. Księga pamiątkowa dedykowana doktorowi Jerzemu Szewsowi z okazji jubileuszu 85. rocznicy urodzin*, ed. L. BURZYŃSKA-WENTLAND, Gdańsk, 2010, p. 37-59.

⁹ GRZYBOWSKI, R., *Pięćdziesięciolecie...*, p. 144-145.

Scientific interests, main achievements and directions of research conducted by current employees of the Department

Professor Romuald Grzybowski, Ph. D. – Head of the Department

Prof. R. Grzybowski's scientific interests focus on the broadly understood issue of the educational heritage of the Polish People's Republic. His research touches upon issues such as teacher education in pedagogical high schools and teaching studies (SNs) operating in the Gdańsk Voivodeship from 1945 to 1975; the history and achievements of higher education institutions in Poland in 1946-1956 and beyond; political, ideological and organisational conditions for the development of the socialist Polish school in the Polish People's Republic, with particular emphasis on the tendency to officially secularize its organisational structures and to remove all mentions of God from the curriculum for children and youth; teachers in the socialist Polish schools in the Polish People's Republic, the systemic indoctrination in the system of vocational training and development for educators during that period; a child and family in the socialist educational system and propaganda and pedagogical activities undertaken towards them; children and family in the socialist educational system, as well as propaganda and pedagogical activities geared towards them; Polish youth in the Polish People's Republic and the process of its socialisation, which took place in the climate of political and social conflict; the principles and development of socialist Polish pedagogy in the Stalinist period, as well as the beginnings and development of the pedagogy in Gdańsk; the biographical dimension of the development of Polish pedagogy after 1945; the situation of Polish education in Western Prussia during the Partitions of Poland, especially the problems of patriotic upbringing of children in Polish families. Among the most important works by Professor R. Grzybowski are: *Studia nauczycielskie w województwie gdańskim w latach 1955-1970. Ich rozwój i efekty kształcenia*, Gdańsk 1994; *Wyższe Szkoły Pedagogiczne w Polsce w latach 1946-1956*, Gdańsk 2000, *Polityczne priorytety i elementy codzienności socjalistycznej szkoły. Wybór studiów poświęconych dziedzictwu edukacyjnemu PRL-u*, Toruń 2013, as well as his works as editor, including *Oświata, wychowanie i kultura fizyczna w rzeczywistości społeczno-politycznej Polski Ludowej (1945-1989). Rozprawy i szkice*, Toruń 2004 and *Zaangażowanie? Opór? Gra? Szkic do portretu nauczyciela w latach PRL-u*, Toruń 2013.

Professor. Krzysztof Jakubiak, Ph. D.

Professor K. Jakubiak specialises in a number of research areas. He wrote a number of works pertaining to the issues connected with the formation of educational ideologies in Poland during the interwar period (including the educational ideology of the Piłsudski movement and Catholic pedagogy in the Second Republic of Poland). Currently, Professor K. Jakubiak works on the following issues: family upbringing, as well as family and school relations in Polish pedagogy and educational practice of the 19th and 20th centuries until 1956; children and childhood in Polish lands in the light of narrative sources from the 19th and early 20th centuries; history of home schooling in Polish families from the 18th to the beginning of the 20th centuries; economic education of the society of the Second Republic of Poland; ideas of Polish Romantic pedagogy in the first half of the

19th century and its historical and cultural context. Among the most important works written by Professor K. Jakubiak are: *Wychowanie państwowe jako ideologia wychowawcza sanacji. Kształtowanie i upowszechnianie w periodycznych wydawnictwach społeczno-kulturowych i pedagogicznych*, Bydgoszcz 1994; *Współdziałanie rodziny i szkoły w pedagogice II Rzeczypospolitej*, Bydgoszcz, 1997; as well as his works as editor, including: *Rodzina jako środowisko wychowawcze w czasach nowożytnych*, Bydgoszcz 1995; *Z dziejów wychowania i edukacji w rodzinie*, Bydgoszcz 1998; *Partnerka, matka, opiekunka. Statut kobiety w dziejach nowożytnych od XVI do XX wieku*, Bydgoszcz 2000.

Professor Kazimierz Puchowski, Ph. D.

Prof. K. Puchowski's scientific interests focus on the educational and upbringing activities of the Jesuits, Piarists and Theatines in the First Republic of Poland, education of elites in modern Europe, Catholic and Protestant schooling in Royal Prussia, as well as cultural and social conditions of Old Polish education. Among the most important works published by Prof. K. Puchowski are: *Edukacja historyczna w jezuickich kolegiach Rzeczypospolitej 1565-1773*, Gdańsk 1999; *Jezuickie kolegia szlacheckie Rzeczypospolitej Obojga Narodów. Studium z dziejów edukacji elit*, Gdańsk 2007, as well as *Z dziejów Almae Matris Vilnensis. Księga pamiątkowa ku czci 400-lecia założenia i 75-lecia wskrzeszenia Uniwersytetu Wileńskiego*, Krakow 1996, edited jointly with Ludwik Piechnik.

Dr hab. Jacek Taraszkiewicz, Ph. D.

Prof. Jacek Tarasiewicz's scientific achievements oscillate around various aspects of educational activity of the Piarist Order in the Polish Commonwealth in the 17th and 18th centuries. Professor J. Taraszkiewicz undertook subjects such as the beginnings of the activities of the Piarist Order; history, religious education and theatre education in Piarist schools; as well as the educational activity of the Piarists compared to Jesuit and Protestant education in the Republic of Poland, as well as in Europe). Among the most important works published by Prof. J. Taraszkiewicz are: *Edukacja historyczna w szkolnictwie pijarskim 1642-1773*, Gdańsk 2011 and *Pierwsze stulecie zakonu pijarów na ziemiach Rzeczypospolitej Obojga Narodów (1642-1740)*, Gdańsk 2015.

Elżbieta Gorloff, Ph. D.

The research conducted by E. Gorloff, Ph. D. focuses on the following issues: organisational and functional transformations in general education in the Gdańsk Voivodeship in Polish People's Republic; socio-political and professional situation of teachers of general schools in Gdańsk Voivodeship in 1945-1956; the role of social and ideological organisations in the activities of primary schools in Gdańsk Voivodeship in the Polish People's Republic; education, further education and professional development of primary school teachers in Poland in 1945-1989; higher education for teachers in the primary school teacher education system (1968-1972); elementary schools in the Polish People's Republic: concepts and reforms in the field of early education, evolution of teachers' image, education and professional development of elementary school teachers. Among her most important works are *Polityczne i społeczne konteksty działalności szkolnictwa w Łęborku w latach*

1945-1989, Gdańsk 2010, as well as a joint work edited by her: *Wzrastać w cieniu historii. Dzieci i młodzież w instytucjach edukacyjnych w Polsce (1918-1989)*, Toruń 2015.

Andrzej Kołakowski, Ph. D.

A. Kołakowski's scientific interests focus on the following issues: institutional childcare in the Polish People's Republic; the image of childcare in pedagogical magazines in 1945-1990; children and childhood in a totalitarian state. Andrzej Kołakowski, Ph. D. also authored a number of publications devoted to various contexts of relations between youth and the state in the Polish People's Republic. His most important publications include *Opieka nad dzieckiem sierocym w województwie gdańskim w latach 1945-1956*, Gdańsk 2010 as well as a joint work edited by him: *Doświadczenie dzieciństwa i młodości w Polsce (1918-1989)*, Toruń 2015.

Mariusz Brodnicki, Ph. D.

Dr Brodnicki's academic achievements include publications devoted to the subject of philosophy and natural science education at Gdańsk Academic Gymnasium, as well as works based on analyses of Gdańsk scholars' biographies (from the 16th-18th centuries). In recent years, Dr Brodnicki's scientific interests have oscillated around the issue of nutritional education. Dr M. Brodnicki is an author of *Nauczanie filozofii w Gdańskim Gimnazjum Akademickim do połowy XVII wieku*, Gdańsk 2012; he was also editor of a number of joint works, including *Historia, interpretacja, reprezentacja*, Gdańsk 2012 and *Gdańskie Gimnazjum Akademickie*, vol. 5: *Źródła i artykuły*, Gdańsk 2012. In addition, in 2016 he worked on *Athenae Gedanenses Ephraïma Praetoriusa*.

Paweł Śpica, Ph. D.

P. Śpica's academic interest focus on a number of areas, including the problems of upbringing in Polish families and their attitudes towards education in Western Prussia in the 19th and early 20th centuries in light of the Germanisation policy of the Prussian authorities and the clash of modern and offensive nationalisms; the role of clergy of the Catholic diocese in Chełmno in the 19th century and the first half of the 20th century in education and upbringing; the history of mentality and culture of the Polish and German population of Vistula Pomerania (particularly in the Tuchola Forest, Kociewie and Kashubia); changes in family relations in Poland in the 20th century and now (with particular regard to the change of the father's position and significance in the family structure), as well as education and indoctrination of youth in communist organizations in communist Poland. This year, Dr Paweł Śpica releases his book *Powszechna Organizacja "Służba Polsce" w województwie gdańskim w latach 1948-1955 – edukacja i indoktrynacja młodzieży*.

Conclusions

The Department of History of Science, Education and Upbringing of the Institute of Pedagogy at the University of Gdańsk, which numbered over ten scholars as recently a few years ago constitutes a strong research team, consisting of four independent researchers and four assistant professors. The research carried out by historians of upbringing from Gdańsk builds upon and broadens the subjects initiated in the first decades of the Department's existence (then as the Chair), while on the other hand, they also focus on new areas (e. g. issues related to the history of upbringing in the family). It seems that as employees of ZHNOiW of IP at UoG we can boast a tradition developed in the course of the last sixty years, which we are trying to develop further in spite of often unfavourable conditions and circumstances.

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