

Ethics in Progress – Vol. 7, Issue 1(2016)
Content

Part I. Special issue edited by Dominika Dzwonkowska
(Cardinal Stefan Wyszyński University in Warsaw):
Ecophilosophical and Biopolitical Challenges. Past
and Future

1. Iwona Stachowska (Maria Grzegorzewska University in Warsaw): *Constraint as an Ethical Postulate in the Context of Ecological Limits*

2. Piotr Rosół (Maria Grzegorzewska University in Warsaw): *Being Good, Moral and Rational In a Context of Climate Change*

3. Geoffrey Frasz (College of Southern Nevada in Las Vegas): *Environmental Character: Environmental Feelings, Sentiments and Virtues*

4. Joshtrom Isaac Kureethadam (Salesian Pontifical University in Rome): *Ecological Virtues in Laudato Si'*

5. Krzysztof Kuśnierz (Adam Mickiewicz University in Poznań): *Imperatyw opieki paliatywnej w medycynie weterynaryjnej*

6. Ewa Nowak (Adam Mickiewicz University in Poznań): *... Abyście się wzmacniali i przedłużali życie na ziemi. Eschatologia doskonałości, Niddah i skandal higieny rasowej w okresie 1850–1945*

7. Ruud Otten & Bart Gremmen (Wageningen University): *Political parties and Environmental Ethics: The Case of the Dutch Party for the Animals*

Part II: Co-edited by Filip Bardzinski & Joanna Dutka
(Adam Mickiewicz University in Poznań): *Developing*

Moral Competence, Perfecting Selfhood, Practicing Forgiveness

8. Sofia Karamavrou, Katerina Moratidou, Christina Evaggelinou, Irini Koidou, & Ioanna Parisi (Aristotelian University in Serres): *Moral Competence, Personality, and Demographic Characteristics: A Comparative Study*

9. Eka Kaznina (Pedagogical University in St. Petersburg): *Influence of Cultural and Historical Context on the Moral Competence in Modern Society (in Terms of Georgia and Russia)*

10. Zhu Hai-Long (Guangdong University of Foreign Studies): *An Empirical Research about Xinjiang Minority College Students' Value Recognition in Inner-Mainland's Universities of China*

11. Anna Malitowska & Mateusz Bonecki (Adam Mickiewicz University in Poznań): *Common Sense and Scientific Inquiry. Remarks on John Dewey's Philosophy of Educational Progressivism*

12. Klementyna Chrzanowska (Jagiellonian University in Cracow): *Searching for Selfhood: Ricoeur's Recognition and Cavellian Acknowledgmen*

13. Katarzyna Gan-Krzywoszyńska & Piotr Leśniewski (Adam Mickiewicz University in Poznań): *Przemoc hermeneutyczna. O analogicznej rekonstrukcji obecności*

14. Martina Reinicke (Berufliches Schulzentrum Döbeln-Mittweida): *Inclusion: The Best Mean Against Violence, Deceit and Force*

15. Qian Zhang (Guangdong University of Foreign Studies) & Stephen J. Thoma (University of Alabama): *An Empirical Cross-Cultural Study of Moral Judgment Development in Mainland China*

16. Jianjin Liu (Guangdong University of Foreign Studies): *Social Cognitive Domain Coordination in Left-Behind Children: A Comparative Study of Left-Behind and Non-Left-Behind Children in Rural China*

17. Alicja Skrzypczak (Adam Mickiewicz University): *Dialogiczność jako warunek konstytuowania (się) podmiotu. Refleksje wokół "Sporu o podmiotowość"*

Polish Bonus

18. Grant Farred (Cornell University in Ithaca, NY): «*Nostalgieria*»: *Derrida: przed i po Frantz Fanonie* (tł. A. Mergler)

VARIA :

19. Semiramis Llanos Cobos (Conception – Santiago): *Georg Lind, How To Teach Morality? Promoting Deliberation and Discussion, Reducing Violence and Deceit*. Logos: Berlin 2016.

20. Ewa Nowak (Adam Mickiewicz University in Poznań): *What Is Moral Competence? Why Promote It?* Georg Lind's book *How To Teach Morality? Promoting Deliberation and Discussion, Reducing Violence and Deceit*. Logos: Berlin 2016.