Thus it must be stated that the quarterly in question provides comprehensive information drawn from a wide selection of literature concerning both the methodics of English language teaching and cognate fields important to the above-mentioned methodics.

LUĐWIK ZABROCKI

Języki Obce w Szkole (Foreign Languages in the School) — subtitle: A periodical for teachers is an organ of the Polish Ministry of Education. It is now in its ninth year of publication and it appears in Warsaw (Warszawa 2. pi. Dąbrowskiego 8, PZWS) every second month. The periodical covers the teaching of English, French, German and Latin, the problems of the teaching of Latin in schools as well as different questions concerning Roman civilization being represented by fairly numerous articles. Russian, however, is not included as there exists a separate periodical devoted to the teaching of it in schools.

Języki Obce w Szkole deals with problems of language and literature, teaching methods, experiments and research and it brings reports and reviews of publications as well as contributions from teachers active in different schools all over Poland. The stress is laid on practical rather than on theoretical issues, although purely theoretical papers are also occasionally published. The readers are acquainted with new methods and ideas as well as with technological progress both in the East and West. The numerous journeys abroad made by Polish language teachers result in reports on courses, schools, educational systems, methods etc. The periodical recommends suitable bibliography and provides information about other periodicals devoted to the teaching of foreign languages which are published abroad. Foreign Languages in the School is destined for those who are concerned with the teaching of foreign languages in Poland. (MK)

Języki Obce w Szkole
General Editor of *Glottodidactica*, Professor L. Zabrocki. Among the subjects entrusted to the care of particular editors one notices Applied Linguistics, Programmed Learning, Technology, Speech and Hearing Science, the Teaching of Culture. A predominance of material from English-speaking countries is apparent. The periodical brings authoritative abstracts written by the authors of the articles themselves and it informs its readers of international research and opinions concerning the teaching of Modern Languages from the primary stage to the level of academic study. The abstracts are written mainly in English and only occasionally in French and German as well. Each abstract is provided with a number and Annual Indexes contribute to the perspicuity of arrangement and facilitate use. *MLAbstracts* is a periodical destined to fulfil the needs of all those who wish to keep up with the literature on Modern Language Teaching.

The quarterly ought to be read by every language teacher, not only teachers of English. Theoreticians of the methodics of teaching will also be very grateful for the information contained in the quarterly. It is a most timely periodical. It definitely helps the reader towards full orientation in the current literature of methodics and of cognate subjects. The more so, as it is increasingly difficult to follow the articles scattered in a great number of specialist periodicals as well as in those from affiliated disciplines.

MIECZYSŁAW KOBYLAŃSKI

Langenscheidt’s “English Monthly” — “Mozaika” (A Review)

Learning of foreign languages has recently become very common. For there are not many professions now where the knowledge of a foreign language is, if not indispensable, then very useful. The methods of learning are various according to the aim and the stage of advancement in a language. On the advanced level special magazines are very popular. Their purpose it not only to enlarge the vocabulary and to present more difficult and rare grammatical structures, but also to give some information about culture (in the broadest meaning of this word) without knowledge of which full understanding of any language is not possible.

“English Monthly”, edited in West Germany, is one of such magazines. It includes articles from various branches of human activity; for example, in No. 3 (March) 1962 there are articles about jazz, aircraftindustry, glass fabrics history of Britain, clubs; stories from every-day life, conversation, humour, and quiz. The permanent sections are: conversation, history, London diary (culture and nowadays problems of English society), chit-chat (the office of Justice of the Peace, lifeboat service), and humor. Difficult words and constructions with pronunciation in IPA symbols are explained by giving German equivalents. A special mark (AE) is given to the words used only in American English. The magazine has no separate grammatical section.

Variety of texts and forms like story, conversation, chat are the advantages of „English Monthly” Pointing out Americanisms is useful. The lack of grammatical section is due to the high level of advancement. Humour helps the reader in better understanding English people as well as the language itself. Conversations, on the other hand, are full of idioms and grammatical structures, and therefore they sound artificially. There is one more serious objection. In conversations there are sometimes given wrong and unidiomatic phrases, which are after-