

Thus it must be stated that the quarterly in question provides comprehensive information drawn from a wide selection of literature concerning

both the methodics of English language teaching and cognate fields important to the above-mentioned methodics.

LUDWIK ZABROCKI

*Języki Obce w Szkole*

*Języki Obce w Szkole* (*Foreign Languages in the School*) — subtitle: *A periodical for teachers* is an organ of the Polish Ministry of Education. It is now in its ninth year of publication and it appears in Warsaw (Warszawa 2. pi. Dąbrowskiego 8, PZWS) every second month. The periodical covers the teaching of English, French, German and Latin, the problems of the teaching of Latin in schools as well as different questions concerning Roman civilization being represented by fairly numerous articles. Russian, however, is not included as there exists a separate periodical devoted to the teaching of it in schools.

*Języki Obce w Szkole* deals with problems of language and literature, teaching methods, experiments and research and it brings reports and reviews

of publications as well as contributions from teachers active in different schools all over Poland. The stress is laid on practical rather than on theoretical issues, although purely theoretical papers are also occasionally published. The readers are acquainted with new methods and ideas as well as with technological progress both in the East and West. The numerous journeys abroad made by Polish language teachers result in reports on courses, schools, educational systems, methods etc. The periodical recommends suitable bibliography and provides information about other periodicals devoted to the teaching of foreign languages which are published abroad. *Foreign Languages in the School* is destined for those who are concerned with the teaching of foreign languages in Poland. (MK)

*Inostrannyje jazyki v škole*

*Inostrannyje jazyki v škole* (*Foreign Languages in the School*) — subtitle: *Methodological journal of the Ministry of Education of the RSFSR* — appears very second month in Moscow. Its Chief Editor is Professor O. I. Moskalskaya. The periodical is mainly concerned with practical issues, but theoretical problems are also presented and discussed. Each copy contains a large number of articles, reviews and notices of importance to language teachers, printed with numerous illustrations, on more than 100 pages. Most articles are in Russian, but some are in English,

French or German. The readers are informed about new developments in research, latest methods and teaching aids, are given plentiful practical advice and provided with texts suitable both for beginners and for pupils at different advanced or intermediate levels. *Foreign Languages in the School* is published to provide language teachers, in particular teachers of English, French and German in the Soviet Union, with information and supplementary language materials.

(MK)

*MLAbstracts*

*MLAbstracts* is a quarterly journal issued in bulletin form by the Department of Foreign Languages and Literature, California State College at Fullerton. The journal is now in its fourth

year of publication. Its General Editor and Publisher is Professor G. Mathieu. The journal also has its International Editors in Australia, Canada and Europe. One of the European editors is the

General Editor of *Glottodidactica*, Professor L. Zabrocki. Among the subjects entrusted to the care of particular editors one notices Applied Linguistics, Programmed Learning, Technology, Speech and Hearing Science, the Teaching of Culture. A predominance of material from English-speaking countries is apparent. The periodical brings authoritative abstracts written by the authors of the articles themselves and it informs its readers of international research and opinions concerning the teaching of Modern Languages from the primary stage to the level of academic study. The abstracts are written mainly in English and only occasionally in French and German as well. Each abstract is provided with a number and Annual Indexes contribute to the per-

spicuity of arrangement and facilitate use. *MLAbstracts* is a periodical destined to fulfil the needs of all those who wish to keep up with the literature on Modern Language Teaching.

The quarterly ought to be read by every language teacher, not only teachers of English. Theoreticians of the methodics of teaching will also be very grateful for the information contained in the quarterly. It is a most timely periodical. It definitely helps the reader towards full orientation in the current literature of methodics and of cognate subjects. The more so, as it is increasingly difficult to follow the articles scattered in a great number of special-istic periodicals as well as in those from affiliated disciplines.

MIECZYSLAW KOBYLAŃSKI

Langenscheidt's "English Monthly" — "Mozaika"  
(A Review)

Learning of foreign languages has recently become very common. For there are not many professions now where the knowledge of a foreign language is, if not indispensable, then very useful. The methods of learning are various according to the aim and the stage of advancement in a language. On the advanced level special magazines are very popular. Their purpose is not only to enlarge the vocabulary and to present more difficult and rare grammatical structures, but also to give some information about culture (in the broadest meaning of this word) without knowledge of which full understanding of any language is not possible.

„English Monthly”, edited in West Germany, is one of such magazines. It includes articles from various branches of human activity; for example, in No. 3 (March) 1962 there are articles about jazz, aircraft industry, glass factories history of Britain, clubs; stories from every-day life, conversation, humour, and quiz. The permanent sec-

tions are: conversation, history, London diary (culture and nowadays problems of English society), chit-chat (the office of Justice of the Peace, lifeboat service), and humor. Difficult words and constructions with pronunciation in IPA symbols are explained by giving German equivalents. A special mark (AE) is given to the words used only in American English. The magazine has no separate grammatical section.

Variety of texts and forms like story, conversation, chat are the advantages of „English Monthly” Pointing out Americanisms is useful. The lack of grammatical section is due to the high level of advancement. Humour helps the reader in better understanding English people as well as the language itself. Conversations, on the other hand, are full of idioms and grammatical structures, and therefore they sound artificially. There is one more serious objection. In conversations there are sometimes given wrong and unidiomatic phrases, which are after-