

CONTENTS

Editorial (EMILIA WAŚKIEWICZ-FIRLEJ, SANDRA BALLWEG, MARY MASTERSON, ANDREA DAASE, ANGELA FARRELL)	7
--	---

I. ARTICLES

KÜBRA AKSAK (Burdur) / FERYAL ÇUBUKÇU (Izmir): Exploring the cultural intelligence levels of bilinguals and multilinguals	15
FABIENNE BAIDER (Nicosia) / SVIATLANA KARPAVA (Nicosia): From family to university: Best practices for inclusive tertiary education	29
ANDREA DAASE (Bremen) / NASTASSIA ROZUM (Bielefeld) / VIKTORIIA RUBINETS (Bielefeld): More than linguistic needs and more than one perspective: Reconstructing perspectives of pupils with linguistically and spatially discontinuous school biographies and drawing implications for all school stakeholders	55
ANGELA FARRELL (Limerick) / MARY MASTERSON (Limerick) / MICHELLE DALY (Limerick): Language-sensitive teaching as an emergent response to increasing linguistic diversity in Irish post-primary schools: Challenges, opportunities and implications for teacher education	77
MATEUSZ FURMAN (Poznań) / MAGDALENA ALEKSANDRZAK (Poznań): The reception and representation of English as an academic language among foreign students in Poland and its influence on (re)shaping individual identities	97
MARTINA IRSARA (Bolzano): English and other languages in a plurilingual pedagogical approach: A case study from northern Italy	119
HADRIAN LANKIEWICZ (Gdańsk): The language teacher as a supporter of the linguistic ecosystem among young immigrant learners: Beliefs and practices	141
ASPASIA PAPA SOULIOTI (Athens) / MARIA FOUNTANA (Athens) / ANNA SZCZEPANIAK-KOZAK (Poznań) / SYLWIA ADAMCZAK-KRYSZTOFOWICZ (Poznań): Approaches to the increasing linguistic diversity in Greek and Polish classrooms: Different contexts with similar problems	161
JOANNA ROKITA-JAŚKOW (Kraków): EFL teacher agency in mediating the socialisation of multilingual learners	191

EMILIA WAŚKIEWICZ-FIRLEJ (Poznań) / MICHELLE DALY (Limerick): Family language policy in the context of return migration: A case study	213
---	-----

II. BOOK REVIEWS

MARIUSZ JAKOSZ (Katowice): Joanna Targońska. <i>Die Entwicklung der Kollokationskompetenz im DaF-Unterricht am Beispiel des Erwerbs von Substantiv-Verb-Kollokationen</i> . Berlin u.a.: Peter Lang, 2021. S. 512	243
FERİT KILIÇKAYA (Burdur): Carmen King Ramírez / Barbara A. Lafford / James E. Wermers. <i>Online world language instruction training and assessment: An ecological approach</i> . Washington, DC: Georgetown University Press, 2021. Pp. 298	246

III. REPORTS

PATRIZIO MALLOGGI (Pisa): Bericht über die XVII. Internationale Tagung der Deutschlehrerinnen und Deutschlehrer „mit.sprache.teil.haben“. Wien, 15.-20. August 2022 ..	251
--	-----