



Foreword

The new volume of *Interdisciplinary Contexts of Special Pedagogy* combines a number of scientific issues in the area of special pedagogy, in the broad meaning of the term. This volume consists of a number of texts discussing different aspects of disabilities, both in theoretical and practical contexts, with respect to approaching persons with various disabilities and at various ages.

It begins with three articles presenting various emotions that persons with disabilities experience in their daily life. Bernadeta Szczupał and Jolanta Wiśniewska discuss the problem of loneliness and living the daily lives of elderly persons with disabilities, Jolanta Lipińska-Lokś focuses on experiencing love, while Anna Porczyńska-Ciszewska – on experiencing happiness by persons with intellectual disabilities. These issues are presented from a theoretical perspective as well as by means of the results of qualitative research.

Subsequent texts discuss systemic solutions associated with caring for children with disabilities, beginning with early therapeutic interaction with young children to school and non-school education.

The text by Marzena Buchnat and Aneta Wojciechowska presents the role and significance of early therapeutic interaction with a child at risk of disability or disabled, but also the difficulties encountered by parents when trying to receive appropriate support. At the stage of school education, the chances, possibilities and diffi-

culties associated with the functioning of integration classes in the opinion of parents, are presented by Dominika Przybyszewska. She quotes the results of research in which the opinions of parents concerned the infrastructure of buildings, number of pupils in a class, accessibility of specialists to parents and teacher qualifications to support the development of disabled children in integration classes.

Malwina Kocoń and Magdalena Skalny, in their text concerning stereotypes about the deaf in the opinion of special pedagogy students present the results of research whose purpose was to identify which of the selected stereotypes about deaf persons exist among 1st year students of special pedagogy in the context of thinking about a deaf person and manual communication systems.

The problem of educating pupils with disabilities is discussed by Ewelina Zając, who presents in her article seven case studies of pupils with autism from the perspective of communication possibilities between a pupil with autism and his or her peers and teachers.

The school and the difficulties encountered by pupils with disabilities are also discussed by Anna Gulczyńska and Aneta Wojciechowska, who identify problems associated with teaching sexuality education to pupils with autism spectrum disorders. The authors present the results of research concerning the opinions of mothers in this respect.

Tomasz Kasprzak, in his text, discusses discrimination of women with disabilities. He presents the socio-political situation of women disabilities and analyses the reasons for such situation.

The text by Agnieszka Namyś-Górnej discusses the situation of persons with disabilities in the Polish penitentiary system. The author presents the functioning of the therapeutic system of imprisonment and placing persons with disabilities in penitentiary isolation.

Barbata Trochimiak, in her article presents her own model of pedagogical diagnosis based on the Three Aspects of Form (TAF) concept applicable for pre-school or school education.

The last text in this volume is a review of the of the book *Introduction to inclusive pedagogy* by K. Sipowicz and T. Pietras, written by Zuzanna Narkun.

We present to you already the 24th volume of *Interdisciplinary Contexts of Special Pedagogy*, hoping that the various aspects of disabilities extensively discussed here will trigger further deliberations and reflections in this field, leading to scientific debates on the forum of our periodical.

I would like to thank the authors for the effort they took to write the articles, hoping for our continued collaboration.

Aneta Wojciechowska