

own beliefs? During the workshops, doctor Piekot responded to those, as well as other questions, significant within the perspective of mediational analysis.

After a coffee break, during the second workshop session, a series of workshops regarding the narrative and conversational analysis were conducted.

During the narrative analysis workshops, the workshop moderator, Dr Piotr Pawliszak (UoG, Faculty of Philosophy, Sociology and Journalism), highlighted that, the narrative analysis constitutes a certain “family of methods”, directed at searching the discourses for perpetual narrative structures, certain cultural patterns and their accompanying practices. Dr Pawliszak presented the main trends in narratology and theories, as well as proposed his own version of narrative analysis. Selected analytic instruments, served for the purpose of joint, narrative analyses.

Dr Hab. Dorota Rancew-Sikora, Prof. UoG, introduced the participants to the field of conversational analysis. Attendants, after learning about the idea of analysis and the symbols used in the interaction transcription, conducted their own coding. Analysis material consisted of film fragments containing sequences of words and gestures. The participants would watch the material, describe and compare the organisation of particular sequences and confronted their results. The conversation analysis, along with the tedious procedure of transcription and coding showed, that research regarding discourse may serve as an excellent way to train patience.

When the workshops finally concluded, the discourses on discourses would not cease, and were carried, along with guests, from the University Library to other, not necessarily academic areas. Although the Seminar, at the Faculty of Education and Psychology of Kazimierz Wielki University, the atmosphere of this exceptional, intellectual gathering remained for a long time. To paraphrase the words by professor Tomasz Szkudlarek, spoken during one of the lectures: if University is a long-term institution, so discourse - indisputably - should be regarded as such.

*Aleksandra Rzyska*

Report from the International Conference. “The academic education in pedagogical and social professions. Between theory and practice”, Darmstadt, 7 December 2016

On 7 December 2016, a conference titled *The academic education in pedagogical and social professions. Between theory and practice*. was held, by the Faculty of Educational Studies, Adam Mickiewicz University in Poznań in cooperation with the Evangelische Hochschule Darmstadt. The conference was dedicated to the issues of academic education of the young adepts of pedagogical studies, including theory and practice. The scientific committee included: Marina Metz, Renata Wawrzyniak-Beszterda, Agnieszka Cybal-Michalska, Sylwia Jaskulska and Mateusz Marciniak.

The conference was officially initiated by Marina Metz, who welcomed all the attendants in the Evangelische Hochschule Darmstadt building and introduced the session schedule. Next, spoke Renata Wawrzyniak-Beszterda, highlighting the satisfaction resulting from the cooperation with EHD and wishing everyone to use the time of this scientific event, to the best of their possibility. The introductory lecture was given by Erick Weber, who discussed the issues regarding the academic preparation of educators, specializing in inclusive educa-

tion. He introduced the German traditions of working with disabled individuals and the current solutions on that matter.

The sections were planned across three subjects. The first part, titled *Academic students in the space of the university*, regarded the issues concerning the functioning of students at the university. The part included papers regarding the quality and specifics of academic education as well as the challenges for education in the context of changes in civilisation. The first paper, titled *The students' experience of the non-didactic offer of higher education institutions*, presented by Mateusz Marciniak (AMU), introduced the panel research results regarding students' opinions on the non-didactic offer (i.a. scientific, cultural and artistic activities) and the student structures of self-governance (prefects, student governments). The following paper, titled *The didactic offer of the higher education institutions in students' experience*, was presented by Renata Wawrzyniak-Beszterda (AMU). The speaker introduced the research results about academic experience obtained by students, regarding the didactic offer of the university. The paper was shown in the context of Jerome Bruner's culture of education. Renata Wawrzyniak-Beszterda showed that the most lacking of students' experiences, are those regarding their engagement in the course of classes. Afterwards, a paper titled *E-learning system in the opinions of Adam Mickiewicz University and University of Cordoba students*, was presented by Maciej Zychowicz (AMU). The speaker focused on the issue of implementing and functioning of e-learning systems from the perspective of Adam Mickiewicz University in Poznań and University of Cordoba students. The speaker, while presenting his research results discussed the following issues: the standard, the quantity and quality of content, the means of its distribution, and accessibility. Another paper, titled *This school has symbolically shot itself. The Elephant movie in the debate on the problems faced by contemporary schools and young people during pedagogy classes* was presented by Sylwia Jaskulska (AMU). The author conducted an analysis of *The Elephant* film and indicated the possibilities of using it for working with youth, particularly regarding difficult areas such as aggression, violence or death. Agnieszka Bojaczuk (AMU), introduced the audience to the subject of teaching foreign languages to children with specific educational needs in a paper titled *Teaching foreign language as an educational challenge*. The speaker dedicated particular attention to the issue of preparing educators to work with children with special educational needs during language lessons in public schools. She presented the scope of the problem based on the data collected from statistics and own research results. In the summary, the author proposed the possible practical solutions, that would support the child's development in linguistic education.

The second section consisted of papers regarding activities regarding social work and the real challenges faced by social educators, titled *Implementation of social work services*. It was dedicated to the on-line therapeutic support, the skills of conflict-solving, managing situations of self-harming among youth, and the *anti-bias* education. The second section was initiated by Miriam Elisabeth Buckendahl (EHD) and her paper titled *Funding opportunities at primary school from the perspective of school social work*. The author introduced the subject of the financial support for social projects, implemented at schools. The speaker presented models of activity regarding acquiring sponsorship as well as examples of initiatives, that helped reduce the number of pathological examples in the institutional aspect of schools. The following paper, presented by Rebekka Kowol (EHD) was titled *Social Work and on-line support: opportunities and limits*. The author presented a relatively new phenomenon regarding social work: conducting social work with the use of media, particularly using on-line systems. Rebekka Kowol pre-

sented both the opportunities and the limits resulting from such forms of support, referring to conducted analyses and own observation. The following paper by Sophie Baued, Len Immerl and Karolina Rumpf (EHD), titled *Conflict competency in the fields of social work* regarded the role of soft skills in solving conflicts present in the practice of social work. Although the Authors focused on the examples regarding social work, they also expressed the significance of these skills in all aspects of educational work. *Dealing with self-harming behavior of young people* was a title of a paper, presented by Patrick Rose, Daniel Friedl and Throsten Heztel (EHD). The speakers discussed the difficult issue of self-harming among youth. They referred to statistics, attempted to explain the causes of the phenomenon as well as proposed a number of preventive activities in order to decrease the frequency of such phenomena among youth. In the summary, the speakers proposed a model of action regarding situations of self-harming, of their pupils. The following paper titled *ANTI-BIAS: What does it bring to social work?* was presented by Mike Breitbart (EHD). During the presentation, the author presented a preventive programme, dedicated to the prevention of discrimination of ethnic minorities in Germany. He also explained its aims, methods and efficiency.

The third part of the conference titled *Pre-service teachers in action*, was dedicated to student activities, i.e. the future educators, regarding gaining experience as well as developing own skills and competence helpful in their occupation. The first paper in this section, titled *The pedagogical work with socially disfavoured children in Poland* was presented by Michalina Kasprzak (AMU). The speaker discussed the issues regarding educational work with marginalised children in Poland. Conducting an analysis of own research, she suggested practical solutions and encouraged the audience to establish a reflective attitude towards the issue. The following speaker was Anna Schmidt (AMU) with her paper titled *Developing practical competences of the Pre-serviced teachers through cooperation with the local community*. The author introduced the potential arising from the cooperation with local communities regarding the development of student's practical skills. The speaker referred to a co-authored project titled *Pre-schoolers at a University (Przedzszkolaki na Uniwersytecie)*, i.a. dedicated to the development of skills by future educators in this particular area. She also presented the elements, and particular institutions which, in cooperation with the Faculty of Educational Studies, Adam Mickiewicz University in Poznań, provide students with new perspectives and the possibility to acquire knowledge and skills during practice. Monika Kolankowska (AMU) developed on the subject in a paper titled *Student internship vs. Work at kindergartens - the comparison of experience from public and private educational care centres in Poland*. The author conducted a comparative analysis of public and private kindergartens, regarding their legal grounding, modes of functioning and the employment of teachers. Another paper titled *Activity in the academic (scientific) group as an example of gaining new experiences in the teacher's work* was presented by Wioletta Ginter (AMU). The speaker discussed the subject of student activities, exemplified by projects implemented at the Academic Initiatives Group Science Club (Koło Naukowe Akademicka Grupa Inicjatyw). She introduced the issues regarding the practical aspects of integrating mentally challenged individuals into society. Her presentation included the student perspective as well, for whom the activity in a science club is a chance to realise their passions and interests, and shape their own methodical skills. Another paper titled *Participation in the academic (artistic) organization as the factor of the individual development* was presented by Izabela Gil (AMU). The author introduced, by the example of the *Digression (Dygresja)* Literature and Theatre Student Club, the advantages resulting from participating in an artistic student organisation. She

described the formal variety of the projects implemented by *Digression*, their adjustment to a diversified audience, and the dynamics of the eleven year development of the Club's activity as well as its successes and limits. The section ended with a paper presented by Marta Bojarska (AMU), titled "*Educational meetings*" in pedagogical skills building process. The author introduced an offer of additional activities and lessons, meant to help develop the skills of children. The speaker presented the characteristics of the children that she has worked with, and the reasons for which parents decide for such activities. She also provided an analysis of the level of engagement in cooperation the motivation for attending such activities, from the perspectives of both children and parents. The author indicated the possible difficulties, that a teacher could face during the implementation of such activities. In a summary, the speaker presented the advantages resulting from the implementation of such activities, from the perspective of the teacher, the parents and the child, regarding her own experience.

Each section was followed by a brief discussion regarding the papers. The discussion was conducted in English and moderated by: Marina Metz (EHD) and Renata Wawrzyniak-Beszterda (AMU). The conference was summarised by a discussion as well as the exchange of experience, knowledge and ideas.

The conference provided inspiration, not only for further research and speculation, but also helped establish new contacts, that would hopefully be followed by further cooperation, mutual learning and sharing of practical and educational experience.

*Anna Schmidt*

Report from the National Scientific Conference "Social aspects of human functioning in the working environment" („Społeczne aspekty funkcjonowania człowieka w środowisku pracy”), Kazimierz Wielki University in Bydgoszcz, Ciechocinek, 19-20 September 2016

The Faculty of Labour Pedagogy and Andragogy of the Faculty of Pedagogy and Psychology of the Kazimierz Wielki University in Bydgoszcz, the Labour Pedagogy Working Group of the Committee on Pedagogical Sciences of the Polish Academy of Sciences and the Bydgoszcz Branch of the Polish Professional Society organised the National Scientific Conference *Social aspects of human functioning in the working environment*, which took place on 19–20 of September 2016 in Ciechocinek. The conference was held under the honorary patronage of the Marshal of the Kuyavian-Pomeranian Voivodeship. The conference was attended by 80 people representing various scientific disciplines, including pedagogy, psychology, sociology, law and economics. The participants of the conference were also practitioners – representatives of employers and non-governmental institutions.

The conference organisers proposed a debate on the adopted topic of the conference in the following areas:

1. Preparation of an individual for professional work and the requirements of the working environment and their professional suitability;
2. Adaptation of the employee to the working environment and their functioning in the material and social working environment;