

Report on the all-Polish Scientific Conference entitled *Family in pedagogical theory and practice. On the 20th anniversary of establishing the Department of Pedagogy of Family at the Institute of Pedagogy, KUL (Rodzina w teorii i praktyce pedagogicznej. W 20. rocznicę utworzenia Katedry Pedagogiki Rodziny w Instytucie Pedagogiki KUL)*

On 14 March 2017, at the Institute of Pedagogy, KUL the all-Polish scientific conference entitled *Family in pedagogical theory and practice. On the 20th anniversary of establishing the Department of Pedagogy of Family at the Institute of Pedagogy, KUL (Rodzina w teorii i praktyce pedagogicznej. W 20. rocznicę utworzenia Katedry Pedagogiki Rodziny w Instytucie Pedagogiki KUL)* was held. As suggested by the subtitle, one of the reasons to organise the conference was the twentieth anniversary of establishing the Department of Pedagogy of Family within the structure of Faculty of Social Sciences of KUL, falling in the academic year 2016/2017.

The conference was organised by the employees and doctoral students of the Department of Pedagogy of Family, of the Institute of Pedagogy, KUL and Fundacja Centrum Opieki nad Rodziną "COR". The conference was held under the honorary patronage of KNP PAN, PTP, ZPCh at the KNP, the Lubelskie Province Governor, and the Marshal Office of the Lubelskie Voivodeship as well as the University Authorities: the Vice-rector of KUL, the Dean of the Faculty of Social Sciences and the Director of the Institute of Pedagogy. Media patronage was provided by: TVP Channel 3, Polskie Radio Lublin, Radio eR and Katolickie Radio Zamość.

The aim of the conference was to start a discussion on family upbringing in the pedagogical perspective with a consideration of family life stages and a person's functioning in various family roles. Furthermore, the aim was to contemplate developing knowledge about family in pedagogy, identification and variability of research problems as well as the practical use of pedagogical knowledge in family upbringing.

A pedagogical reflection on family has a rich tradition exceeding subdisciplinary boundaries and has been continued in familiological research. The organisers proposed the following thematic areas for reflection and discussion: 1. Development of pedagogical knowledge on family – anthropological, epistemological and methodological contexts, 2. Historical contexts of family upbringing, 3. Contemporary family upbringing in the socio-cultural transformation process, 4. Family upbringing – diagnosis, prevention, counselling, therapy, 5. Family in a situation of problems and a crisis, 6. Dysfunctional family upbringing, 7. Institutional and non-institutional family support – theory and practice 8. Pedagogy of family in university education.

The invitation to participate in the conference was met with a great interest and kindness of many persons representing various academic centres and other institutions. In total, speeches were given by 131 persons from 33 universities and from five non-university centres (a counselling service, a foundation, a school, a preschool and an education and care centre), who participated in the conference.

The conference debate was held in two plenary sessions under a common title *Pedagogy of family in the face of contemporary challenges (Pedagogika rodziny wobec współczesnych wyzwań)* as well as in eight thematic sections. The substantive scope of sections was based on topics of speeches submitted by the conference participants. Finally, it was established around the following sections' titles:

1. *Family in a historic and contemporary context (Rodzina w kontekście historycznym i współczesnym)*
2. *Pedagogy of parenthood (Pedagogika rodzicielstwa)*
3. *Family as a space for children and youth development (Rodzina przestrzenią rozwoju dzieci i młodzieży)*

4. *Religious dimension of family upbringing (Religijny wymiar wychowania w rodzinie)*
5. *(Non-)threatened interpersonal relations in a family ((Nie)zagrożone relacje interpersonalne w rodzinie)*
6. *A family in the face of problems (Rodzina wobec problemów)*
7. *Family in resocialisation issues (Rodzina w problematyce resocjalizacyjnej)*
8. *Cooperation with a family and family support (Współpraca z rodziną i wsparcie rodziny).*

The poster session, which was divided into two parts, also constituted an important part of the conference debate. The first part comprised a presentation in a form of posters presenting topics submitted by the employees and doctoral students of the aforementioned units. The second part consisted of posters prepared by students of the first and the second level of studies at the Institute of Pedagogy, KUL. The session had a contest character. Conference participants voted for the best students' poster and the contest results were presented in the conference summary.

The contents of lectures, announcements, posters and discussions presented at the conference fitted into the diverse and multi-faceted character of a pedagogical reflection on family upbringing. It should be stated that the speeches concerned family upbringing issues that are discussed on the grounds of pedagogy both, in the vertical – time perspective (a development of knowledge on family in pedagogy and changes in family upbringing throughout the years), as well as in the horizontal perspective (“family issues” are discussed throughout pedagogical subdisciplines and are present in the subdisciplinary and interdisciplinary reflections). General approaches aimed at integrating the pedagogical knowledge on family, as well as many detailed diagnoses, conclusions, solutions and postulates related with widely understood family upbringing issues, taking into consideration preventative, counselling and therapeutic measures, were presented at the conference sessions. The answer to the question on the pedagogy of family as a subdiscipline and a subject of universities' curricula still requires discussion and updating. All valuable syntheses and analyses will be issued, upon the authors' and reviewers' consent, in a publication intended as consecutive volumes of a series entitled: *Pedagogy of family in theory and practice (Pedagogika rodziny w teorii i praktyce)*, by the Department of Pedagogy of Family, KUL.

As intended by the conference organisers, the anniversary of the Department of Pedagogy of Family constituted an opportunity to present areas of interest as well as scientific and research activity of conference Participants, share results of own research, conducted analyses and synthetic approaches on family upbringing. Furthermore, it constituted an opportunity for behind-the-scenes discussions, individual meetings and exchange of experiences as well as establishing new relations. The conference offered the opportunity for an integration of theorists and practitioners addressing family upbringing in their work.

Danuta Opozda

Report on the Scientific Seminar of Doctoral Students of WSE UAM *A pedagogue in contemporary socio-cultural and educational challenges' space (Pedagog w przestrzeni współczesnych wyzwań społeczno-kulturowych i edukacyjnych)* Poznan, 16 December 2016

On 16 December 2016, the Scientific Seminar of Doctoral Students of WSE UAM was held for the second time at Wydział Studiów Edukacyjnych (Educational Studies Department) of the Adam Mickiewicz University in Poznan, on initiative of the Council of the Doctoral Students' College of WSE UAM in cooperation with Zakład Edukacji Elementarnej i Terapii Pedagogic-