#### TABLE OF CONTENTS

INTRODUCTION. Beata Karr	pińska-Musiał, Izabela Orchowska	203
INTRODUCTION. Deala Nat	JIIISKa-IVIUSIAI, IZADEIA OTCHOWSKa	205

## ARTICLES

## I. RECONCEPTUALIZATION OF CONCEPTS IN THE GLOTTODIDACTIC AREA OF INTERCULTURALITY

1.	Christian Puren – Interculturality, only one of the components	
	of cultural competence	213
2.	Agata Cierpisz – Dismantling intercultural competence – a proposal	
	for interpreting the concept of critical cultural awareness in	
	an L2 teaching context	227
3.	Anna Waszau – Towards the conceptualization of cultural	
	sensitivity as a part of the (inter)cultural competence model	
	in contemporary glottodidactics	245
4.	Grażyna Małgorzata Griso – On the difficulties glottodidactics	
	has with conceptualization of intercultural awareness.	
	A meta-glottodidactic reflection	263

II.

#### INTERCULTURALITY IN FOREIGN LANGUAGE LEARNING AND TEACHING FROM THE PERSPECTIVE OF GLOTTODIDACTIC RESEARCH AND DIDACTIC PRACTICES

5.	Sylwia Adamczak-Krysztofowicz, Krystyna Mihułka – Intercultural education in German language teaching in Poland and in German studies. Comparative analysis of selected documents and	
	glottodidactic materials	281
6.	Jolanta Hinc – Intercultural Competence in the Didactics of	
	Translation. From Theory to Practice	299
7.	Hadrian Lankiewicz, Emilia Firlej – Theoretical considerations	
	for developing intercultural sensitivity through translation	
	activities: Beyond the monolingual premise in foreign language	
	education	313

8. Giota Gatsi – An analysis of identity text entries by unaccompanied refugee minors. New ways to support inclusion?

335

# III.

# INTERCULTURALITY FROM A TRANSDISCIPLINARY PERSPECTIVE

9.	Jean-Paul Narcy-Combes – How reflecting on transculturing	
	leads to reconsidering intercultural competence	353
10.	Martin Blaszk – The performative in second language education:	
	An example of the complexity of the discipline	373
11.	Beata Karpińska-Musiał, Izabela Orchowska – Interculturality as	
	a space for transdisciplinary meta-analysis in glottodidactics	
	and intercultural pedagogy – inter-/in-dependence of concepts,	
	paradigms and teaching aims	389

#### **BOOK REVIEW**

1.	Anna Jaroszewska – A subjective reflection of a reasearcher in glottodidactics after reading the book by W. Wilczyńska, M. Mackiewicz and J. Krajka Intercultural Communication. Introduction	411
TABLE OF CONTENTS IN POLISH		419
INTROD	UCTION IN POLISH: Beata Karpińska-Musiał, Izabela Orchowska	421