

**Report on the 3rd edition of the event**  
***International Summer School: Scientific excellence –***  
***origins, research, results***  
**Poznań, 28.06 - 02.07.2022**

The third edition of the International Summer School, an initiative aimed at doctoral students interested in the field of scientific excellence in the broadest sense, took place from June 26 to July 7 this year. The organization of the event, known as the *International Summer School: scientific excellence – origins, research, results* was undertaken, as in previous years, by the Faculties of Educational Studies and Political Science and Journalism, Adam Mickiewicz University in Poznań. The cooperation of the above-mentioned units was coordinated by the originator of the project, Prof. Agnieszka Gromkowska-Melosik, PhD, Deputy Dean for Doctoral Studies and International Cooperation at the Faculty of Educational Studies of the Adam Mickiewicz University, who as the Chairwoman of the Scientific Committee has been providing organizational and substantive care for the course of event since its first edition. At the same time, with the support of members of the Scientific Committee, i.e., Prof. Agnieszka Cybal-Michalskaya, PhD; Prof. Zbyszko Melosik, PhD; Prof. Andrzej Stelmach, PhD; Prof. Robert Kmiecik, PhD; UAM Prof. Aleksandra Boroń, PhD; UAM Prof. Jarema Drozdowicz, PhD; Prof. UAM Bartosz Hordecki, PhD; UAM Prof. Paulina Pospieszna, PhD, UAM Prof. Tomasz R. Szymczyński, PhD, Marcin Gierczyk, PhD, and Anna Sakson-Boulet, PhD, successfully implemented the key assumptions focused on the multidimensional concept of academic excellence. The proper conduct of the event was also ensured by the support of individuals involved organizationally: Marzena Wodzinska, M.Sc., Krzysztof Bytow, M.Sc., and David Tobolski, M.Sc. Finally, the International Summer School for doctoral students was supported by members of the Adam Mickiewicz University academic community: Anna Sobczak, PhD, Celina Czech-Włodarczyk, MA, Iwona Kukowka, MA, Magdalena Biela-Cywka, MA, and the authors of this report. Invariably, funding for the event was provided by a grant from the National Center for Research and Development.

The broad concept of excellence in research work, which is also the guiding motto of the ongoing project, is reflected in its key objectives. Thus, it is intended to expand the knowledge and methodological competence of young scientists, to support their activities in the international (and often interdisciplinary) academic space, to learn adequate actions in research and publication practice. In turn, the ongoing process of becoming an excellent researcher is to be supported not so much by the form of descriptive knowledge administration, but by active and interactive meetings between doctoral students and invited guests. The project, initiated and conducted in the spirit of mutual knowledge exchange and dialogue between scientists representing diverse research approaches, provides a link between researchers with varying degrees of experience. Therefore, the learning

space designed in this way is intended to provide an opportunity for young scientists not only to learn from experiences that allow them to build their individual path to scientific excellence, but also to establish contacts with representatives of the international scientific community. The invitation to the aforementioned foreign guests this year was accepted by: Monika Sus of the Hertie School in Berlin, Patrice McMahon of the University of Nebraska-Lincoln, Garry Hornby of the University of Plymouth, Daniela Irrera of the University of Catania, Svitlana Soroka of the Petro Mohyla Black Sea National University, Ian Gadd of the Bath Spa University, Guido Benvenuto of the Sapienza-Università di Roma, Italy, Christoph Wulf of the Freie Universität, Jack Wu 吳文傑 of the National Chengchi University, Emilia Smolak-Lozano of the Universidad de Málaga, Frederico Penteadó of the Faculdade de Belas-Artes de Lisboa, Juan Louis Fuentes of the Universidad Complutense Madrid, Stefano Pelaggi of the Sapienza-Università di Roma, Andrea Carteny of the Sapienza-Università di Roma, Diana Odier Contreras Garduno of the University College Utrecht, and Adam Krzymowski of the Zayed University.

Although the content and fundamental assumptions of the initiative have remained the same since its inception, it is important to mention the change that occurred this year. So far, the initiative's activities have taken place (due to pandemic risks) exclusively in the virtual space. Meanwhile, this year's Summer School has already taken a hybrid form – hence students had the opportunity to talk with some of the masters, participate directly in selected workshops, share discussions and meals, and thus participate more fully in the academic community. At the same time, the possibility of video-linked lectures, meetings or consultations allowed the event to reach a wide range of foreign guests and contact people who, in the case of the full stationary form, would not have been able to appear at the scheduled time.

The event was inaugurated by the Rector of Adam Mickiewicz University, Professor Bogumiła Kaniewska, PhD. In her greeting to all the participants, the Rector expressed her hope that the coming days would be full of inspiring discussions, and that the acquaintances made during the Summer School would result not only in the scientific development of its participants, but also strengthen the sense of community of this scientific environment. The organizer of the event, Deputy Dean of the Faculty of Educational Studies, Prof. Agnieszka Gromkowska-Melosik, PhD, and the Head of the Doctoral School, Prof. Radosław Fiedler, PhD, spoke next. Their opening speeches enriched the audience's knowledge of the assumptions and history of the Summer School, the ideas it serves, and furthermore placed it in the context of contemporary scientific and research requirements. With their welcome speeches, the opening of the school was also honored by: UAM Vice-Rector Prof. Przemysław Wojtaszek, PhD, UAM Vice-Rector Zbyszko Melosik and the Dean of the Faculty of Political Science Journalism at the Adam Mickiewicz University, Prof. Andrzej Stelmach, PhD. The last to speak was the Dean of the Faculty of Educational Studies at the Adam Mickiewicz University, Prof. Dr. Agnieszka Cybal-Michalska, who thanks to a videoconference connection, was able to welcome the guests gathered in Lubrański Hall and outline

the image of the host university as a research unit cultivating the best academic traditions. The official opening ended with the presentation of an informative video about Adam Mickiewicz University in Poznań, after which the lectures of foreign guests scheduled for the day began.

The first plenary session was moderated jointly by UAM Prof. Paulina Pospieszna, PhD, and Bartosz Hordecki, PhD. The speakers for this part were Monika Sus of the Hertie School in Berlin, with a lecture entitled *Getting published in social science journals and book series?* and the presenter of the presentation *Interactions Matter: doing fieldwork in a data rich world*, Patrice McMahon of the University of Nebraska-Lincoln in the United States. The second plenary session, moderated by Prof. Agnieszka Gromkowska-Melosik, PhD, and Marcin Gierczyk, PhD, featured a speech by Garry Hornby of the University of Plymouth in the UK. His lecture was entitled *What makes for successful doctoral research: Using qualitative, quantitative or mixed methodology?* During both sessions, participants of the Summer School had the opportunity to ask the presenting guests questions, and many of the discussions that began were continued in personal consultations.

The next day of the Summer School began with a session moderated by Anna Sakson-Boulet, PhD, and Bartosz Hordecki, PhD. The moderators asked to speak, in turn, Daniela Irrera of the University of Catania, presenting a speech entitled *Researching in the International Relations field*, Svitlanę Soroka of the Petro Mohyla Black Sea National University with a speech entitled *Model of PhD education in the field of social sciences in Ukraine*, and Ian Gadd of the Bath Spa University, whose lecture was entitled *What is the 'History of the Book' and why does it matter?* During the second lecture part, moderated by UAM Prof. Jarema Drozdowicz, PhD, Guido Benvenuto of the Sapienza-Università di Roma gave a lecture entitled *Research paradigm and mixed methods in education*.

This day was also highlighted by a piano concert by Przemysław Witek, PhD, from the I. J. Paderewski Academy of Music in Poznań. The pianist, who has received numerous honors and awards, delighted the audience with his performance of four Chopin pieces, and then, at the request of his audience, encored by performing the *Revolutionary Etude*.

Participants had the opportunity to take part in consultations with foreign guests and implement two workshops: *How to talk about translation? Communication in different languages* (led by Prof. Agnieszka Gromkowska-Melosik, PhD, UAM Prof. Tomasz Szymczyński, UAM Prof. Aleksandra Boroń, PhD, Tomasz Hordecki, PhD, and Anna Sakson-Boulet, PhD) and *Problem-based supervision* (led by Tomasz Gierczyk, PhD).

The joint chairs of Thursday's session were Vice-Rector, Prof. Zbyszko Melosik, PhD, and prof. Tomasz R. Szymczyński, PhD. The introductory speaker was Christoph Wulf from Freie Universität Berlin, with keynote on *Global Citizenship Education as Challenge for the Planetary Community in the Anthropocene*. The introductory address presenting issues of expanding education through human responsibilities for Earth and possible vectors of protecting common human heritage, garnered a lot of attention from doctoral students.

Professor Jack Wu, who represented Taiwan National Chengchi University, then delivered a speech: *Political and economic situation of contemporary Taiwan*, guiding the listeners through intricacies of Taiwanese social reality. Professors knowledge, backed up with first-hand experiences of China-Taiwan crisis, enriched audience with nuanced methodological and research and every-day puzzles of knowledge.

Professor Emilia Smolak-Lozano, from Universidad de Málaga, broadened audience research horizons by presenting the cutting-edge methods of social media research available through social media data bases in her presentation on *New methodological approaches to Social Media research in communication, political and social sciences*. Engaging doctoral students in this fascinating methodological approach resulted in unanimous plea for workshop on this topic in the future.

The second part of plenary session was chaired by prof. Aleksandra Boroń, PhD and prof. Jarema Drozdowicz, PhD. The opening was addressed by prof. Frederico Penteado from Faculdade de Belas-Arte Lisbon, with his presentation *Art as Intermediation between the I, Society and Time*. The listeners had mind-boggling opportunity to inspect the role of artist-researcher as mediator in perpetual dialogue between science and art. Universidad Complutense Madrids Professor Juan Luis Fuentez, then addressed the issue of *Educating for awe: an antidote to instrumentalism*, enunciating the research gap in educational studies. Innovative term "education for awe", resembling polish pedagogy, became a Segway for engrossing discussion on the role of both student and teacher in the process of creating opportunities opposing the educational instrumentalism.

Following the tradition of Summer School, doctoral students were presented with opportunity to consult their research projects, articles and ideas with international guest professors, who made appearance that day.

The joint chairs of Summer School's last day were prof. Tomasz R. Szymczyński, PhD, and prof. Paulina Pospieszna, PhD, introducing guest speakers from Italian Sapienza-Universita di Roma. Prof. Stefano Pelaggi then delivered a speech on *Creating the myth of the Country of Beauty: imagining Italy through the lens of a national cuisine*, guiding the audience through the socio-culinary journey in Kingdom of Italy. Professor emphasized how common food habits and recipes of Apennine peninsula, consolidated the common national identity of (ex-)autonomous republics in Italy. The speech was followed by prof. Andrea Carteny's *Identity building and ethnicity between Indo-Pacific and Europe: a comparison between Taiwan with European cases*, continuing leitmotif of national identity. Professor presented comparative case studies of creating ethnic identity in Taiwan and East-European countries, especially Ukraine.

Second part of Friday's plenary session, chaired by prorektor, prof. Agnieszka Gromkowska-Melosik, PhD and Anna Sakson-Boulet, PhD, introduced to students methodological nuances of legal research in *Methodology of legal research: how will I ever get out of this labyrinth?* presentation of prof. Diana Odier Contreras from University College Utrecht. The guidelines provided by professor and illustrated by case-studies, became invaluable for doctoral students, in light of the

interdisciplinary research, increasingly impelling researchers to include analysis of legal acts in their thesis.

The long-awaited, bilingual, doctoral students' session, distinguished penultimate day of Summer School. Doctoral students presenting in Polish addressed the topics: *Dream Gap! Can girls really do everything?* by Magdalena Biela-Cywka, *Help in suicidal crisis. Practical aspects of intervention* by Żaneta Garbacik, *Długi Stół Poznań initiative as an example of partnership with local community* by Weronika Klon, *Online support. On causes of seeking the online self-help groups* by Paulina Mencil, *Childhood as theoretical research theory. Inspirations for individual research project* by Monika Kiszka, *Students with endometriosis as a challenge for modern university* by Marlena Kaźmierska, *Internet and students civil partnerships* by Ewelina Milart.

English doctoral panel covered the ideas: Marta Syma Al. Azab Malinowska – *Between Instagram posts and a granny's advice – how narratives shape parents' identity*, Sylwester Matkowski – *Japanese representations of masculinities in video games, and its potentials in defying Western hegemonic masculinity*, Agata Trębacz-Ritter – *Why might it seem relevant to diagnose children with SSD in a holistic manner?* Radosław Trepanowski – *Does religion predict COVID-19 vaccination rates?* Jonasz Pawlaczyk – *Internet meme as a research subject*, Mikołaj Sokolski – *Metaverse as a new research field of social sciences*, Stefania Abasova – *The Power of Art. A study of relations between art, education and society in the contemporary world*.

Growing interdisciplinarity of doctoral students' research became an opportunity for inspiring and lively debates. The presented research topics showed trends in acknowledging the role of new technologies and virtual world in society, albeit an humanistic, individual and art-oriented approach was also present.

The closing session of Summer School was chaired by Anna Sakson-Boulet, PhD and prof. Agnieszka Gromkowska-Melosik, PhD. Last speech was addressed by prof. Adam Krzymowski, representing Zayed University UAE with presentation on *Three Seas Initiative's countries from the United Arab Emirates Perspective*. Professor speech was followed by prof. Zbyszko Melosik's *The contribution of International Summer School to doctoral students identity*, who summed up importance of the event we took part in.

The founders of Summer School event, prof. Agnieszka Gromkowska-Melosik's notion of Invisible College was ever present during the whole week of 3rd International Summer School. "A community of researchers from around the world and young scholars, without borders, institutional walls and academia hierarchy"<sup>2</sup> inspired many doctoral students, giving them opportunity to broaden their horizons, open up to networking with well-renowned, international mentors in research, and to collaborate with other students. Community which arose during this event, not only further developed academic and research abilities of participants but also touched them on the very personal level of their researcher identity, which was addressed by prof. Zbyszko Melosik in his closing words.

---

<sup>2</sup> Interview with prof. dr hab. Agnieszka Gromkowska-Melosik, Radio Meteor [29.12.2020].

Every field of study included Doctoral School of Social Science was present during the event. This edition of the Summer School, presented the participants with opportunity to get acquainted with many original approaches to research, like analysis of national identity through cuisine, education for awe or cognitive aspects of perpetual dialogue between art and science. Among the inspiring speeches, were held many methodological workshops and case-studies such as fieldwork, social-media research data bases or practical guidelines to get published in top journals. This edition also touched the topics of most importance, through the lens of academic research - Russian aggression on Ukraine, China-Taiwan crisis, Three Seas Initiative, but also climate crisis and responsibility for Earth as common human heritage.

Originality and innovativeness of research presented during the III Summer School, embedded in traditions of many, international research schools, will certainly result in excellent research of young scholars.

*Sylwester Matkowski*

ORCID 0000-0003-2423-0655

*Żaneta Garbacik*

ORCID 0000-0003-1889-0542

## **Sprawozdanie** **z Międzynarodowej Konferencji Naukowej** **(Dis)Advantaged Youth – Studies, Contexts, Solutions** **Poznań, 27 - 28.06.2022 roku**

Pracownia Pedagogiki Szkolnej Wydziału Studiów Edukacyjnych Uniwersytetu im. Adama Mickiewicza w Poznaniu zorganizowała międzynarodowe spotkanie członków akcji COST Action CA 17114, zatytułowane *Transdisciplinary solutions to cross sectoral disadvantage in youth* (YOUNG-IN), realizowanej w latach 2018-2023. Akcja ta ma na celu między innymi zrozumienie wzajemnych powiązań nierówności społecznych młodzieży w całej Europie, budowanie świadomości i użyteczności wyników badań w różnych dyscyplinach badawczych oraz kontekstach społecznych, jak również w rezultacie przyczynić się do rozwijania inwestycji społecznych i odpowiednich interwencji politycznych, które można zastosować w celu wstrzymania lub/i niwelacji wzrostu nierówności w środowisku młodych ludzi. W dwudniowym wydarzeniu udział wzięło ponad 40 badaczy, reprezentujących niemal 30 ośrodków badawczych z 23 krajów. Językiem obrad podczas spotkania był język angielski.

Pierwszego dnia (27.06.2022) na Wydziale Nauk Politycznych i Dziennikarstwa Uniwersytetu im. Adama Mickiewicza w Poznaniu w godzinach od 11:00 do