



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz
<http://pressto.amu.edu.pl/index.php/sslit>

Editors:

Founding Editor and Editor in Chief: Mirostaw Pawlak (Adam Mickiewicz University, Kalisz, Poland)

Editor: Jakub Bielak (Adam Mickiewicz University, Kalisz, Poland)

Editor: Achilleas Kostoulas (University of Graz, Austria)

Editor: Mariusz Kruk (University of Zielona Góra, Poland)

Editor: Aleksandra Wach (Adam Mickiewicz University, Poznań, Poland)

Language Editor: Melanie Ellis (Pedagogical University of Kraków, Poland)

Vol. 8 No. 4 December 2018

Editorial Board:

Larissa Aronin (Oranim Academic College of Education, Trinity College, Dublin)

Helen Basturkmen (University of Auckland)

Adriana Biedroń (Pomeranian University, Stupsk)

Simon Borg (University of Leeds)

Anne Burns (Aston University, Birmingham, University of New South Wales, Sydney)

Anna Cieślicka (Texas A&M International University, Laredo)

Kata Ciszér (Eötvös University, Budapest)

Maria Dakowska (University of Warsaw)

Robert DeKeyser (University of Maryland)

Jean-Marc Dewaele (Birkbeck College, University of London)

Zoltán Dörnyei (University of Nottingham)

Krystyna Drożdżal-Szelest (Adam Mickiewicz University, Poznań)

Rod Ellis (Curtin University, Perth)

Danuta Gabryś-Barker (University of Silesia)

Carol Griffiths (Fatih University, Istanbul)

Rebecca Hughes (University of Sheffield)

Hanna Komorowska (University of Warsaw, SWPS)

Diane Larsen-Freeman (University of Michigan)

Barbara Lewandowska-Tomaszczyk (University of Łódź)

Jan Majer (University of Łódź)

Paul Meara (Swansea University)

Sarah Mercer (University of Graz)

Anna Michońska-Stadnik (University of Wrocław)

Anna Nizęgorodcew (Jagiellonian University, Kraków)

Bonny Norton (University of British Columbia)

Terrence Odlin (Ohio State University)

Rebecca L. Oxford (University of Maryland)

Aneta Pavlenko (University of Oslo)

François Pichette (University of Quebec)

Ewa Piechurska-Kuciel (Opole University)

Vera Regan (University College, Dublin)

Heidemarie Sarter (University of Potsdam)

Pawel Scheffler (Adam Mickiewicz University, Poznań)

Norbert Schmitt (University of Nottingham)

Michael Sharwood Smith (Heriot-Watt University, Edinburgh)

Linda Shockey (University of Reading)

Teresa Siek-Piskozub (Adam Mickiewicz University, Poznań)

David Singleton (University of Pannonia, Trinity College, Dublin)

Włodzimirz Sobkowiak (Adam Mickiewicz University, Poznań)

Merrill Swain (Ontario Institute for Studies in Education, University of Toronto)

Elaine Tarone (University of Minnesota)

Ewa Waniek-Klimczak (University of Łódź)

Stuart Webb (University of Western Ontario)

Maria Wysocka (University of Silesia)

FOUNDING EDITOR AND EDITOR IN CHIEF:

Miroslaw Pawlak

EDITORS:

Jakub Bielak

Achilleas Kostoulas

Mariusz Kruk

Aleksandra Wach

© Copyright by Wydział Pedagogiczno-Artystyczny, UAM Poznań

Proofreading: Jakub Bielak, Melanie Ellis, Achilleas Kostoulas, Mariusz Kruk, Aleksandra Wach

Cover design: Joanna Dudek

Typesetting: Piotr Bajak

ISSN 2083-5205

eISSN 2084-1965

Published by:

Department of English Studies

Faculty of Pedagogy and Fine Arts, Kalisz

Adam Mickiewicz University, Poznań

Contact information:

62-800 Kalisz, ul. Nowy Świat 28-30

tel. +48 62 7670730

fax +48 62 7645721

Printing and binding: Perfekt Gaul i wspólnicy sp. j., ul. Świerzawska 1, 60-321 Poznań

Print run: 60 copies

Print and online editions

Studies in Second Language Learning and Teaching is published both in print (ISSN 2083-5205) and online (eISSN 2084-1965), with the print edition being the original version.

Indexing and abstracting

Studies in Second Language Learning and Teaching is currently indexed and/or abstracted in the following databases:

- Scopus
- Web of Science Emerging Sources Citation Index (ESCI)
- European Reference Index for the Humanities (ERIH PLUS)
- Education Resources Information Center (ERIC)
- Index Copernicus
- Central and Eastern European Online Library (CEEOL)
- The Central European Journal of Social Sciences and Humanities (CEJSH)
- The MLA International Bibliography
- The MLA Directory of Periodicals
- Directory of Open Access Journals (DOAJ)
- EBSCO
- Linguistic Abstracts
- WorldCat (OCLC)

Efforts are being made to have *Studies in Second Language Learning and Teaching* listed by the Clarivate Analytics (formerly Thomson Reuters) Master Journal List.



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz

Volume 8, Number 4, December 2018

<http://pressto.amu.edu.pl/index.php/sslit>

Contents

Notes on Contributors	715
Editorial	719
Articles:	
Ali H. Al-Hoorie – <i>The L2 motivational self system: A meta-analysis</i>	721
Kristina Vujnović Malivuk, Marijan Palmović, Lovorka Zergollern-Miletić – <i>Automaticity of lexical access and executive control in Croatian-German bilinguals and second language learners</i>	755
Wen-Hsing Luo – <i>A study of Taiwanese university students' English use, learning goals and attitudes toward English as a lingua franca</i>	775
Luca Botturi, Daniela Kappler, Lucio Negrini – <i>Digitally-supported language exchanges in primary school: The AlpConnectar project</i>	795
Book Reviews:	
Dorota Werbińska – Review of Danuta Gabryś-Barker's <i>Third age learners of foreign languages</i>	845
Reviewers for Volume 8/2018.....	853
Notes to Contributors	857



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz
<http://pressto.amu.edu.pl/index.php/sslT>

Notes on Contributors

Ali H. Al-Hoorie is Assistant Professor at the English Language Institute, Jubail Industrial College, Saudi Arabia. He completed his PhD degree at the University of Nottingham under the supervision of Professors Zoltán Dörnyei and Norbert Schmitt. He also holds an MA in Social Science Data Analysis from Essex University. His research interests include motivation theory, research methodology, and complexity.

Contact details: Jubail Industrial College, The English Language Institute, Jubail Industrial City 31961, Saudi Arabia (hoorie_a@jic.edu.sa)

Luca Botturi holds a PhD in communication sciences from the University of Lugano, Switzerland. He worked in field and research projects in educational technologies in Switzerland, Italy, Canada, Spain and the United States of America. He is currently Professor in Media in Education at the Scuola universitaria professionale della Svizzera Italiana in Locarno, Switzerland. With the NGO *seed* he is active in international cooperation as well: He gained field experience in Croatia, Macedonia, Ecuador, Mexico and Ghana. Luca lives in Lugano and is a proud father of 6 children.

Contact details: Dipartimento formazione e apprendimento, Scuola universitaria professionale della Svizzera Italiana (SUPSI), Piazza San Francesco 19, CH-6600 Locarno, Switzerland (luca.botturi@supsi.ch)

Daniela Kappler graduated in 2001 from the University Ca' Foscari of Venice, Italy, in Asian languages and literature, with a specialization in modern language didactics. She spent an academic year in China, a volunteering period in Russia and she worked for many years at an NGO in Italy. Daniela Kappler grew up bilingual (Italian and German) and has two (multilingual) daughters. She has had a long career in language and intercultural education and research, as well as in the development of teaching and learning materials.

Contact details: Dipartimento formazione e apprendimento, Scuola universitaria professionale della Svizzera Italiana (SUPSI), Piazza San Francesco 19, CH-6600 Locarno, Switzerland (daniela.kappler@supsi.ch)

Lucio Negrini holds a Bachelor in Communication Sciences from Università della Svizzera Italiana, Lugano, Switzerland, and a Master and a PhD in education from the University of Fribourg, Switzerland. He was an active researcher at the competence centre for vocation education Leading House “Qualität der beruflichen Bildung” and at the centre for early education at the University of Fribourg. Lucio Negrini is currently senior teacher-researcher at Scuola universitaria professionale della Svizzera Italiana, Locarno, Switzerland, where he is head of The Lab for Technologies and Media in Education.

Contact details: Dipartimento formazione e apprendimento, Scuola universitaria professionale della Svizzera Italiana (SUPSI), Piazza San Francesco 19, CH-6600 Locarno, Switzerland (lucio.negrini@supsi.ch)

Marijan Palmović is Associate Professor at the Department of Speech and Language Pathology at the University of Zagreb, Croatia. His research interests lie in neurolinguistics and cognitive neuroscience.

Contact details: Laboratory for Psycholinguistic Research, Borongajska cesta 83h, 10000 Zagreb, Croatia (marijan.palmovic@erf.hr)

Kristina Vujnović Malivuk is a PhD student in linguistic cognitive neuroscience at the University of Zagreb, Croatia. Her research is related to bilingualism and second language learning. She graduated from the University of Zagreb, having completed the studies of psychology, as well as the studies of English and Spanish languages and literatures.

Contact details: Ivana Gorana Kovačića 17a, 10410 Velika Gorica, Croatia (krisvujnovic@yahoo.com)

Wen-Hsing Luo received her PhD from Ontario Institute for Studies in Education at the University of Toronto (OISE/U of T), Canada. Currently, she is Associate Professor with the Department of English Instruction at National Tsing Hua University, Taiwan. Her research interests include English as a lingua franca, native English-speaking teacher (NEST) and non-NEST studies, and English teacher education and professional development.

Contact details: Department of English Instruction, National Tsing Hua University (Nanda Campus), 521 Nanda Rd. Hsinchu City, 30014, Taiwan (wluo@mail.nd.nthu.edu.tw)

Dorota Werbińska is Associate Professor in the Institute of Modern Languages at Pomeranian University in Słupsk, Poland. A former teacher, a teacher trainer, and an in-service teacher educator, she is author of 4 books on modern language teachers and over 60 articles, book chapters, and reviews published nationally and

internationally. Her main academic interests are within the field of language teacher education, both pre-service and in-service, in particular language teacher identity, teacher professional development, and qualitative research in applied linguistics.

Contact details: Pomeranian University in Słupsk, Institute of Modern Languages, ul. Słowiańska 8, 76-200 Słupsk, Poland (dorota.werbinska@apsl.edu.pl)

Lovorka Zergollern-Miletić is Associate Professor at the Faculty of Teacher Education, University of Zagreb, Croatia. Her main interests are language teaching and learning, syntax and cultural studies.

Contact details: Faculty of Teacher Education, Savska 77, 10000 Zagreb, Croatia (l.zergollern-miletic@ufzg.hr)