



## Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz  
<http://pressto.amu.edu.pl/index.php/ssllt>

### Editors:

Founding Editor and Editor in Chief: Mirosław Pawlak (Adam Mickiewicz University, Kalisz, Poland)  
Editor: Anna Becker (University of Fribourg, Switzerland)  
Editor: Kata Csizér (Eötvös Loránd University, Budapest, Hungary)  
Editor: Mariusz Kruk (University of Zielona Góra, Poland)  
Editor: Chengchen Li (Huazhong University of Science and Technology, Wuhan, China)  
Editor: Aleksandra Wach (Adam Mickiewicz University, Poznań, Poland)  
Editor: Joanna Zawodniak (University of Zielona Góra, Poland)

## Vol. 13 No. 1 March 2023

### Editorial Board:

Ali Al-Hoorie (Royal Commission for Jubail and Yanbu, Jubail, Saudi Arabia)  
Larissa Aronin (Oranim Academic College of Education, Israel, Trinity College, Dublin, Ireland)  
Helen Basturkmen (University of Auckland, New Zealand)  
Adriana Biedroń (Pomeranian University, Słupsk, Poland)  
Simon Borg (University of Leeds, UK)  
Anne Burns (Aston University, Birmingham, UK, University of New South Wales, Sydney, Australia)  
Anna Cieślicka (Texas A&M International University, Laredo, USA)  
Robert DeKeyser (University of Maryland, USA)  
Ali Derakhshan (Golestan University, Gorgan, Iran)  
Jean-Marc Dewaele (Birkbeck College, University of London, UK)  
Krystyna Drożdżał-Szelest (Adam Mickiewicz University, Poznań, Poland)  
Majid Elahi Shirvan (University of Bojnord, Iran)  
Rod Ellis (Curtin University, Perth, Australia)  
Danuta Gabryś-Barker (University of Silesia, Poland)  
Tammy Gregersen (American University of Sharjah, United Arab Emirates)  
Carol Griffiths (University of Leeds, UK, AIS, Auckland, New Zealand)  
Laura Gurzynski-Weiss (Indiana University Bloomington, USA)  
Rebecca Hughes (University of Nottingham, UK)  
Hanna Komorowska (University of Social Sciences and Humanities, Warsaw, Poland)  
Terry Lamb (University of Westminster, London, UK)  
Diane Larsen-Freeman (University of Michigan, USA)  
Barbara Lewandowska-Tomaszczyk (State University of Applied Sciences, Konin, Poland)  
Jan Majer (State University of Applied Sciences, Włocławek, Poland)  
Paul Meara (Swansea University, UK)  
Sarah Mercer (University of Graz, Austria)  
Anna Michońska-Stadnik (University of Wrocław, Poland)  
Carmen Muñoz (University of Barcelona, Spain)  
Anna Niżegorodcew (Jagiellonian University, Kraków, Poland)  
Bonny Norton (University of British Columbia, Canada)  
Terrence Odlin (Ohio State University, USA)  
Rebecca Oxford (University of Maryland, USA)  
Aneta Pavlenko (University of Oslo, Norway)  
Simone Pfenninger (University of Salzburg, Austria)  
François Pichette (TÉLUQ University, Quebec, Canada)  
Luke Plonsky (Northern Arizona University, USA)  
Ewa Piechurska-Kuciel (Opole University, Poland)  
Vera Regan (University College, Dublin, Ireland)  
Barry Lee Reynolds (University of Macau, China)  
Heidemarie Sarter (University of Potsdam, Germany)  
Pawet Scheffler (Adam Mickiewicz University, Poznań, Poland)  
Norbert Schmitt (University of Nottingham, UK)  
Michael Sharwood Smith (Heriot-Watt University, Edinburgh, UK)  
Linda Shockey (University of Reading, UK)  
Teresa Siek-Piskozub (Adam Mickiewicz University, Poznań, Poland)  
David Singleton (University of Pannonia, Veszprém, Hungary, Trinity College, Dublin, Ireland)  
Merrill Swain (Ontario Institute for Studies in Education, University of Toronto, Canada)  
Elaine Tarone (University of Minnesota, USA)  
Amy Thompson (West Virginia University, USA)  
Pavel Trofimovich (Concordia University, Canada)  
Ewa Waniek-Klimczak (University of Łódź, Poland)  
Stuart Webb (University of Western Ontario, Canada)  
Maria Wysocka (University of Silesia, Poland)

FOUNDING EDITOR AND EDITOR IN CHIEF:  
Mirosław Pawlak

EDITORS:

Anna Becker  
Kata Csizér  
Mariusz Kruk  
Chengchen Li  
Aleksandra Wach  
Joanna Zawodniak

© Copyright by Wydział Pedagogiczno-Artystyczny, UAM Poznań

Proofreading: Anna Becker, Kata Csizér, Mariusz Kruk, Aleksandra Wach, Joanna Zawodniak

Language Editor: Melanie Ellis

Cover design: Joanna Dudek

Typesetting: Piotr Bajak

ISSN 2083-5205

eISSN 2084-1965

Published by:

Department of English Studies

Faculty of Pedagogy and Fine Arts, Kalisz

Adam Mickiewicz University, Poznań

Contact information:

62-800 Kalisz, ul. Nowy Świat 28-30

tel. +48 61 829 64 20

fax +48 61 829 64 21

Printing and binding: Perfekt Gaul i wspólnicy sp. j., ul. Świerzawska 1, 60-321 Poznań

Print run: 40 copies

## Print and online editions

*Studies in Second Language Learning and Teaching* is published both in print (ISSN 2083-5205) and online (eISSN 2084-1965), with the print edition being the original version.

## Indexing and abstracting

*Studies in Second Language Learning and Teaching* is currently indexed and/or abstracted in the following databases:

- Social Sciences Citation Index (WoS Core Collection)
- Journal Citation Reports Social Sciences (WoS)
- Scopus
- European Reference Index for the Humanities (ERIH PLUS)
- Education Resources Information Center (ERIC)
- Index Copernicus
- Central and Eastern European Online Library (CEEOL)
- The Central European Journal of Social Sciences and Humanities (CEJSH)
- The MLA International Bibliography
- The MLA Directory of Periodicals
- Directory of Open Access Journals (DOAJ)
- EBSCO
- Linguistic Abstracts
- WorldCat (OCLC)
- Current Contents – Social and Behavioral Sciences (WoS)
- Essential Science Indicators (WoS)





---

## Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz

Volume 13, Number 1, March 2023

<http://pressto.amu.edu.pl/index.php/sslit>

---

## Contents

Notes on Contributors ..... 7

### Articles:

Shanshan Yang, Mostafa Azari Noughabi, Elouise Botes, Jean-Marc Dewaele – *Let's get positive: How foreign language teaching enjoyment can create a positive feedback loop* ..... 17

Mariusz Kruk, Mirosław Pawlak, Tahereh Taherian, Erkan Yüce, Majid Elahi Shirvan, Elyas Barabadi – *When time matters: Mechanisms of change in a mediational model of foreign language playfulness and L2 learners' emotions using latent change score mediation model* ..... 39

Ali Derakhshan, Lawrence Jun Zhang, Kiyana Zhaleh – *The effects of instructor clarity and non-verbal immediacy on Chinese and Iranian EFL students' affective learning: The mediating role of instructor understanding* ..... 71

Phuong-Thao Duong, Maribel Montero Perez, Long Quoc Nguyen, Piet Desmet, Elke Peters – *The impact of input, input repetition, and task repetition on L2 lexical use and fluency in speaking* ..... 101

Abdullah Alamer, Ahmad Alsagoafi – *Construct validation of the revised Metacognitive Awareness of Reading Strategies Inventory (MARSIR) and its relation to learning effort and reading achievement* ..... 125

Mateusz Jekiel, Kamil Malarski – *Musical hearing and the acquisition of foreign-language intonation* ..... 151

Cailing Lu, Averil Coxhead – *Specialized vocabulary across languages: The case of traditional Chinese medicine* ..... 179

### Book Reviews:

Adriana Biedroń – *Review of Exploring L1-L2 relationships: The impact of individual differences by Richard Sparks* ..... 219

Danuta Gabryś-Barker – <i>Review of An advanced guide to multilingualism by Larissa Aronin</i> .....	225
Miroslaw Pawlak – <i>Review of Lessons from exceptional language learners who have achieved natively like proficiency: Motivation, cognition and identity by Zoltán Dörnyei and Katarina Mentzelopoulos</i> .....	233
Notes to Contributors.....	241



---

## Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz  
<http://pressto.amu.edu.pl/index.php/sslT>

---

### Notes on Contributors

Abdullah Alamer is Assistant Professor of Psychology of Language Learning and holds a PhD from the University of New South Wales (UNSW), Sydney, Australia, and a Master of Applied Linguistics from Monash University, Melbourne, Australia. His areas of expertise include second language motivation, anxiety, and topics around structural equation modeling (SEM). His works appeared in the top journals in the field, including *Applied Linguistics*, *Studies in Second Language Acquisition*, *Language Teaching Research*, *Computer Assisted Language Learning*, and *Research Methods in Applied Linguistics*. He has recently authored a new psychological theory referred to as *autonomous single language interest* (ASLI) which has been published in *System*.

ORCID ID: <https://orcid.org/0000-0003-4450-0931>

*Contact details:* Department of English, College of Arts, King Faisal University, Alhasa, Saudi Arabia (aa.alamer@kfu.edu.sa, alamer.aaa@gmail.com)

Ahmad Alsagoafi is Assistant Professor in the Department of English Language at King Faisal University. Al Hofuf, Saudi Arabia. He has published a number of papers on language assessment issues in ISI and SCOPUS journals. His main research interests include large scale assessment, academic writing, standardized tests, EAP, ESP & EFL, and test washback.

ORCID ID: <https://orcid.org/0000-0001-6788-3870>

*Contact details:* Department of English, College of Arts, King Faisal University, Alhasa, Saudi Arabia (aalsagoafi@kfu.edu.sa)

Elyas Barabadi is Assistant Professor of Applied Linguistics at University of Bojnord, Iran. He did his BA and MA at Ferdowsi University of Mashhad. He did his PhD in Applied Linguistics at Shiraz University. Since 2015, he has been teaching different undergraduate and graduate courses. His research interests include L2 emotions, WTC, playfulness, perfectionism, and L2 achievement goals.

ORCID ID: <https://orcid.org/0000-0002-8457-3046>

*Contact details:* University of Bojnord, Department of Foreign Languages, Bojnord, North Khorasan Province, Iran (elyas.ba1364@gmail.com)

Adriana Biedroń is Professor of English at the Institute of Modern Languages, Pomeranian University in Słupsk, Poland. Her research focuses on individual differences in SLA. She has published 58 articles and chapters on foreign language aptitude, working memory, intelligence, personality factors and linguistic giftedness. She has co-authored or co-edited books on cognitive factors in SLA and linguistic giftedness.

ORCID ID: <https://orcid.org/0000-0002-4382-0223>

*Contact details:* Pomeranian University in Słupsk, Institute of Modern Languages, ul. Słowiańska 8, 76-200 Słupsk, Poland (adriana.biedron@apsl.edu.pl)

Elouise Botes is a post-doc in emotion and educational psychology at the University of Vienna. She graduated with a PhD in Psychology from the University of Luxembourg in 2021. Her research interests are emotions in language learning, individual differences, and psychometrics.

ORCID ID: <https://orcid.org/0000-0003-4952-8386>

*Contact details:* Department of Developmental and Educational Psychology, University of Vienna, Universitätsstraße 7, 1010 Vienna, Austria (elouise.botes@univie.ac.at)

Averil Coxhead is Professor of Applied Linguistics and TESOL in the School of Linguistics and Applied Language Studies, Victoria University of Wellington, Aotearoa/New Zealand. She teaches undergraduate and postgraduate courses in Applied Linguistics. Her research interests include vocabulary in English for academic purposes, English for specific purposes and corpus-based approaches. Her most recent books include *Connecting Corpora and Language Teaching* (2022; Foreign Language Teaching and Research Press), *Measuring the Vocabulary Size of Native Speakers* (with Paul Nation; 2021; John Benjamins), and *English for Vocational Purposes* (Coxhead, Parkinson, Mackay & McLaughlin, Routledge, 2020).

ORCID ID: <https://orcid.org/0000-0003-3392-6961>

*Contact details:* Victoria University of Wellington, School of Linguistics and Applied Language Studies, PO Box 600, Wellington, New Zealand (averil.coxhead@vuw.ac.nz)

Ali Derakhshan is Associate Professor of Applied Linguistics at the English Language and Literature Department, Golestan University, Gorgan, Iran. He gained his MA in TEFL from the University of Tehran and his PhD in Applied Linguistics from Allameh Tabataba'i University. He was selected as a distinguished researcher by the Teaching

English Language and Literature Society of Iran in 2021. His name appeared in the list of the top 2% scientists in the world in 2022. He has been a member of the Iranian Elites Foundation since 2015. He has published in accredited international journals (*Computers & Education, Language Teaching Research, System, Studies in Second Language Learning and Teaching, Journal of Multilingual and Multicultural Development, ELT Journal, Current Psychology, Asia Pacific Education Researcher, Educational Studies*, etc.) and various local journals. His research interests are positive psychology, teacher education, learner individual differences, cross-cultural interpersonal factors in educational psychology, interlanguage pragmatics, and intercultural communication.

ORCID ID: <https://orcid.org/0000-0002-6639-9339>

*Contact details:* Department of English Language and Literature, Faculty of Humanities and Social Sciences, Golestan University, Gorgan, Iran; Postal Code: 49138 15759; P. O. Box: 155 (a.derakhshan@gu.ac.ir)

Piet Desmet is Full Professor in French and Applied Linguistics at KU Leuven (Belgium) and its KULAK Kortrijk Campus. He is an expert in computer-assisted (language) learning and educational technology. He leads the KU Leuven & imec research team ITEC devoted to impactful digital innovation in education and related fields and is scientific director of the imec smart education research program. He serves as vice-rector KU Leuven responsible for educational technology, KU Leuven KULAK Kortrijk Campus; KU Leuven Campus Bruges.

ORCID ID: <https://orcid.org/0000-0002-9849-0874>

*Contact details:* 1 KU Leuven, Kulak Kortrijk Campus, Faculty of Arts, Belgium; 2 KU Leuven, imec research group itec (piet.desmet@kuleuven.be)

Jean-Marc Dewaele is Professor of Applied Linguistics and Multilingualism. He is former president of the International Association of Multilingualism, the European Second Language Association, and is the current president of the International Association for the Psychology of Language Learning. He is General Editor of the *Journal of Multilingual and Multicultural Development*. He received the Equality and Diversity Research Award from the British Association for Counselling and Psychotherapy (2013), the Robert Gardner Award for Excellence in Second Language and Bilingualism Research (2016) from the International Association of Language and Social Psychology, and the EUROSLA Distinguished Scholar Award (2022).

ORCID ID: <https://orcid.org/0000-0001-8480-0977>

*Contact details:* Birkbeck College, University of London, Department of Languages, Cultures, and Applied Linguistics, Malet St, London WC1E 7HX, United Kingdom (j.dewaele@bbk.ac.uk)

Phuong-Thao Duong holds a PhD in applied linguistics from KU Leuven (Belgium). Her dissertation focused on the impact of input and output tasks on second/foreign language vocabulary acquisition and use. She is also reviewer of distinguished international journals in the field of Applied Linguistics (e.g., *Language Teaching Research*, *IRAL-International Review of Applied Linguistics in Language Teaching*). Her research interests include task-based language learning, vocabulary learning and teaching, technology-supported language teaching/learning, and corrective feedback.

ORCID ID: <https://orcid.org/0000-0002-0900-9357>

*Contact details:* Faculty of Arts, KU Leuven, Belgium (duongthao204@gmail.com)

Majid Elahi Shirvan holds a PhD in teaching English as a foreign language from Ferdowsi University in Mashhad, Iran. He is currently Associate Professor at University of Bojnord, Iran. His main research interest is the dynamics of psychological aspects of foreign language learning and teaching. He has published in different leading international journals such as *Ecological Psychology*, *Foreign Language Annals*, *Studies in Second Language Acquisition*, *International Journal of Bilingual Education and Bilingualism*, *Language Teaching Research*, *Journal of Multilingual and Multicultural Development*, and *Teaching in Higher Education*.

ORCID ID: <https://orcid.org/0000-0003-3363-8273>

*Contact details:* University of Bojnord, Department of Foreign Languages, Bojnord, North Khorasan Province, Iran (elahishmajid@gmail.com, m.elahi@ub.ac.ir)

Danuta Gabryś-Barker is Professor of Applied Linguistics and Psycholinguistics at the University of Silesia, Katowice, Poland. Her research focuses on issues of multilingualism, positive psychology, psychology of teaching as well as teacher education research. She has published a couple of books, edited over twenty monographic volumes and over two hundred articles nationally as well as internationally. Prof. Gabryś-Barker has been the co-editor-in-chief of *International Journal of Multilingualism* (Taylor & Francis/Routledge) since 2010 and the co-founder and co-editor-in-chief of the journal *Theory and Practice of Second Language Acquisition* (University of Silesia Press) since 2015. She has been an active member of several scholarly associations, among them the International Association of Multilingualism (IAM) since its foundation and a member of the Board from 2010 to 2018. She received the award Distinguished Scholar of Multilingualism from IAM in 2022.

ORCID ID: <https://orcid.org/0000-0003-0626-0703>

*Contact details:* University of Silesia, Institute of Linguistics, ul. Gen. Grotta-Ro-weckiego 5, 41-205 Sosnowiec, Poland (danuta.gabrys-barker@us.edu.pl, danuta.gabrys@gmail.com)

Mateusz Jekiel works at the Department of Older Germanic Languages, Faculty of English, Adam Mickiewicz University, Poznań, Poland. He specializes in pronunciation teaching, acoustic phonetics, and e-learning. He was the principal investigator in his research project focusing on the role of musical hearing in the acquisition of EFL pronunciation supported by the Polish National Science Center (2014/15/N/HS2/03865). He is the author of several research papers connected to language and music, EFL pronunciation, and L2 pronunciation acquisition.

ORCID ID: <https://orcid.org/0000-0002-3906-7793>

*Contact details:* Adam Mickiewicz University, Faculty of English, Grunwaldzka 6, 60-780 Poznań, Poland (mjekiel@amu.edu.pl)

Mariusz Kruk, PhD, works at the University of Zielona Góra, Poland. His main areas of interest include individual difference variables and the application of technology in foreign language learning and teaching. His publications have appeared in various journals including *Applied Linguistics Review*, *Computer Assisted Language Learning*, *ELT Journal*, *Journal of Multilingual and Multicultural Development*, *Language Teaching Research*, *Studies in Second Language Learning and Teaching* and *System*. He is the author of the monograph *Investigating Dynamic Relationships among Individual Difference Variables in Learning English as a Foreign Language in a Virtual World* (2021, Springer). He co-authored *Boredom in the Foreign Language Classroom: A Micro-Perspective* with Mirosław Pawlak and Joanna Zawodniak (2020, Springer), *Understanding Emotions in English Language Learning in Virtual Worlds* with Mirosław Pawlak (2022, Routledge) and *Individual Differences in Computer Assisted Language Learning Research* with Mirosław Pawlak (2022, Routledge).

ORCID ID: <https://orcid.org/0000-0001-5297-1966>

*Contact details:* University of Zielona Góra, Institute of Modern Languages, al. Wojska Polskiego 71a, 65-762 Zielona Góra, Poland (mkruk@uz.zgora.pl)

Cailing Lu is currently working at Shanghai Jiao Tong University for her postdoctoral research. Her main research interests include vocabulary in English for Specific Purposes and English for Academic Purposes. Her articles have been published in journals such as *Language Learning*, *Studies in Second Language Learning and Teaching*, *Studies in Second Language Acquisition*, and *System*.

ORCID ID: <https://orcid.org/0000-0002-9911-2824>

*Contact details:* Shanghai Jiao Tong University, School of Foreign Languages, 200000, Shanghai, China (luca@sjtu.edu.cn)

Kamil Malarski works at the Department of Sociolinguistics and Discourse Studies, Faculty of English, Adam Mickiewicz University, Poznan, Poland. He defended his PhD in dialectology at Adam Mickiewicz University in Poznań, Poland, and University of Agder in Kristiansand, Norway. He specializes in sociolinguistics, socio-phonetics and multilingualism. He is also a part of the Polish-Norwegian ADIM research group where he studies the patterns of accent acquisition in multilingual brains, as well L2 and L3 dialects in Polish, English and Norwegian.

ORCID ID: <https://orcid.org/0000-0001-7826-7213>

*Contact details:* Adam Mickiewicz University, Faculty of English, Grunwaldzka 6, 60-780 Poznań, Poland ([kamil.malarski@amu.edu.pl](mailto:kamil.malarski@amu.edu.pl))

Maribel Montero Perez is Assistant Professor of Second Language Acquisition and Language Didactics at Ghent University (Belgium). Her research interests include, amongst others, multimodal input for L2 learning, technology-enhanced listening, and vocabulary learning.

ORCID ID: <https://orcid.org/0000-0002-0868-588X>

*Contact details:* Department of Linguistics, Ghent University, Belgium ([maribel.monteroperez@ugent.be](mailto:maribel.monteroperez@ugent.be))

Long Quoc Nguyen is currently working as a full-time English lecturer and researcher at FPT University, Ho Chi Minh City, Vietnam. Aiming at a professional yet friendly working style, he has always tried his best to bring intriguing and authentic lessons with adequate practice to various kinds of learners. His research interests include constructivism, critical thinking, task-based language learning, technology-supported language teaching/learning, and motivation.

ORCID ID: <https://orcid.org/0000-0002-4674-7199>

*Contact details:* Department of English, FPT University, E2a-7, D1 Street, Long Thanh My Ward, Thu Duc City, Ho Chi Minh City, Vietnam ([quocn12@fe.edu.vn](mailto:quocn12@fe.edu.vn))

Mostafa Azari Noughabi holds a PhD in applied linguistics from Hakim Sabzevari University, Iran. He is a member of the editorial board of *Current Psychology*. He has published in leading journals such as *System*, *Journal of Multilingual and Multicultural Development*, *Current Psychology*, *The Asia-Pacific Education Researcher*, and *Porta Linguarum*. His research interests include emotions in language learning and teaching, individual differences in SLA, and educational psychology.

ORCID ID: <https://orcid.org/0000-0002-7052-4753>

*Contact details:* Faculty of Humanities and Social Sciences, Department of English Language and Literature, Hakim Sabzevari University, Tohid Shahr, Sabzevar, Iran (mostafaazari2015@gmail.com)

Miroslaw Pawlak is Professor of English in the English Department, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz, Poland, and Department of Research on Language and Communication, Faculty of Humanities and Social Sciences, University of Applied Sciences, Konin, Poland. His main areas of interest are form-focused instruction, corrective feedback, pronunciation teaching, classroom interaction, learner autonomy, learning strategies, motivation, willingness to communicate, boredom and study abroad. His most recent publications include *Error Correction in the Foreign Language Classroom: Reconsidering the Issues* (2015, Springer), *Willingness to Communicate in Instructed Second Language Acquisition: Combining a Macro- and Micro-Perspective* (with Anna Mystkowska-Wiertelak, 2017, Multilingual Matters), *Boredom in the Foreign Language Classroom: A Micro-Perspective* (with Joanna Zawodniak and Mariusz Kruk, 2020, Springer), *Exploring the Interface Between Individual Difference Variables and the Knowledge of Second Language Grammar* (2021, Springer Nature), *Understanding Emotions in English Language Learning in Virtual Worlds* (with Mariusz Kruk, 2022, Routledge) and *Individual Differences in Computer Assisted Language Learning Research* (with Mariusz Kruk, 2022, Routledge). He is Editor of the journals *Studies in Second Language Learning and Teaching* and *Konin Language Studies*, as well as the book series *Second Language Learning and Teaching*, published by Springer.

ORCID ID: <https://orcid.org/0000-0001-7448-355X>

*Contact details:* Adam Mickiewicz University, Faculty of Pedagogy and Fine Arts, ul. Nowy Świat 28-30, 62-800 Kalisz, Poland (pawlakmi@amu.edu.pl)

Elke Peters is Associate Professor at the KU Leuven, Belgium, where she coordinates the research group "Language, education and society." Her main research interests involve incidental and deliberate vocabulary learning in a foreign language. She is interested in how different types of input can contribute to vocabulary learning. Her recent research also focuses on the potential of out-of-school language learning. She has published her research in *Language Learning*, *Studies in Second Language Acquisition*, *Language Teaching Research*, and *TESOL Quarterly*. She is also the editor of the journal *ITL-International Journal of Applied Linguistics*. She currently serves as Dean of Faculty of Arts, Antwerp Campuses, KU Leuven.

ORCID ID: <https://orcid.org/0000-0001-7273-3850>

*Contact details:* Faculty of Arts, Antwerp Campuses, KU Leuven, Belgium (elke.peters@kuleuven.be)

Tahereh Taherian holds a PhD in teaching English as a foreign language from Yazd University, Iran. Her main research interest is the psychology of foreign language learning and teaching. She has published in different international journals such as *International Journal of Bilingual Education and Bilingualism*, *Journal of Psycholinguistic Research* and *Frontiers in Psychology*.

ORCID ID: <https://orcid.org/0000-0002-6338-5054>

*Contact details:* Yazd University, Department of English Language, Yazd, Yazd Province, Iran (taherian87@yahoo.com)

Shanshan Yang, PhD, is Lecturer in the College of Foreign Languages and Literatures at Fudan University, China. Her recent research interests include researcher-practitioner collaboration, language teacher emotion, and individual differences. Yang has published in leading journals such as *Teaching and Teacher Education*, *Journal of Multilingual and Multicultural Development*, and *Higher Education*.

ORCID ID: <https://orcid.org/0000-0001-5335-9736>

*Contact details:* College of Foreign Languages and Literature, Fudan University, 220 Handan Road, Yangpu District, Shanghai, China (shanshanyang@fudan.edu.cn)

Erkan Yüce is Associate Professor at the Faculty of Education of Aksaray University, Turkey. He received his PhD degree in English language teaching from Hacettepe University (Ankara, Turkey), Graduate School of Educational Sciences in 2018. English language teaching, the CEFR, curriculum and instruction, language program evaluation, and CBI are among his fields of interest. His recent research appeared in journals such as *Porta Linguarum*, *PEGEGOG*, *Adult Learning*, *Journal on Efficiency and Responsibility in Education and Science* (ERIES Journal), and *Novitas-ROYAL Journal*.

ORCID ID: <https://orcid.org/0000-0003-2716-5668>

*Contact details:* Aksaray University, Department of Foreign Language Education, Faculty of Education, Aksaray, Türkiye (erkanyuce@aksaray.edu.tr)

Kiyana Zhaleh holds a PhD in TEFL at Allameh Tabataba'i University, Tehran, Iran (ATU). She has been a lecturer at Allameh Tabataba'i University, Khatam University, Sharif University of Technology, Golestan University, Golestan University of Medical Sciences, and Gonbad Kavous University in Iran for the past four years. She has published in accredited journals like *Current Psychology*, *Communication Quarterly*, *Studies in Second Language Learning and Teaching*, *Polish Psychological Bulletin*, *Language Related Research*, *TESL-EJ*, and *Journal of Research in Applied Linguistics*. Her research interests are teacher education, cross-cultural communication, and classroom justice.

ORCID ID: <https://orcid.org/0000-0002-0918-5246>

*Contact details:* Department of English Language and Literature, Faculty of Persian Literature and Foreign Languages, Allameh Tabataba'i University, Tehran, Iran (k\_zhaleh97@atu.ac.ir)

Lawrence Jun Zhang, PhD, is Professor of Applied Linguistics/TESOL and Associate Dean of the Faculty of Education and Social Work, University of Auckland, New Zealand. His major interests are in learner metacognition, the psychology of language learning and teaching, and teacher education, with particular reference to EFL reading/writing and ESP/EAP. He has published extensively along these lines in leading international journals, including *Applied Linguistics*, *Modern Language Journal*, *Applied Linguistics Review*, *Assessing Writing*, *TESOL Quarterly*, *System*, *British Journal of Educational Psychology*, *Discourse Processes*, *Language Teaching Research*, *Journal of Second Language Writing*, *Journal of Multilingual and Multicultural Development*, *Reading & Writing*, *Metacognition & Learning*, *International Journal of Bilingualism and Bilingual Education*, *Journal of Psycholinguistic Research*, *English for Academic Purposes*, *Language Culture and Curriculum*, *RELC Journal*, and *Frontiers in Psychology*. His co-edited and co-authored books include *Asian Englishes: Changing Perspectives in a Globalized World* (2012, Pearson-Education), *Language Teachers and Teaching: Global Perspective, Local Initiatives* (2014, Routledge), *Crossing Borders, Writing Texts, Being Evaluated: Cultural and Interdisciplinary Norms in Academic Writing* (2021, Multilingual Matters) and *Teaching Writing in English as a Foreign Language: Teachers' Cognition Formation and Reformation* (2022, Springer-Nature). He was the sole recipient of the Distinguished Research in TESOL Award in 2011 for his article, "A dynamic metacognitive systems perspective on Chinese university EFL readers," published in *TESOL Quarterly*, 44(2). A former Co-Editor of Brief Research Reports of *TESOL Quarterly* and current Co-Editor-in-Chief of *System*, he also serves on the editorial boards of *Applied Linguistics Review* (De Gruyter), *Journal of Second Language Writing* (Elsevier), *Metacognition & Learning* (Springer), *RELC Journal* (Sage), *Chinese Journal of Applied Linguistics* (De Gruyter), *Australian Review of Applied Linguistics* (Benjamins), *Iranian Journal of Language Teaching Research* (Urmia), *Journal of Second Language Studies* (Benjamins), and *Language Teaching for Young Learners* (Benjamins). In 2016 he was honoured with the recognition by the TESOL International Association (USA) with the award of 50@50, which acknowledged "50 Outstanding Leaders" around the globe in the profession of TESOL at TESOL's 50th anniversary celebration in Baltimore, Maryland. In November 2016, he was successfully elected to the International TESOL Association's Board of Directors. In the Stanford University Rankings 2022, he was listed in the top 2% of Scientists in the World in the disciplinary areas of linguistics/applied linguistics.

ORCID ID: <https://orcid.org/0000-0003-1025-1746>

*Contact details:* Faculty of Education and Social Work, The University of Auckland, Auckland, 74 Epsom Ave, Auckland 1023, New Zealand; Phone: +64 9 6238 899x48750 (lj.zhang@auckland.ac.nz)