



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz
<http://pressto.amu.edu.pl/index.php/ssllt>

Editors:

Founding Editor and Editor in Chief: Mirosław Pawlak (Adam Mickiewicz University, Kalisz, Poland)
Editor: Ágnes Albert (Eötvös Loránd University, Budapest, Hungary)
Editor: Anna Becker (Polish Academy of Sciences, Warsaw, Poland)
Editor: Kata Csizér (Eötvös Loránd University, Budapest, Hungary)
Editor: Mariusz Kruk (University of Zielona Góra, Poland)
Editor: Chengchen Li (Huazhong University of Science and Technology, Wuhan, China)
Editor: Katalin Piniel (Eötvös Loránd University, Budapest, Hungary)
Editor: Aleksandra Wach (Adam Mickiewicz University, Poznań, Poland)
Editor: Joanna Zawodniak (University of Zielona Góra, Poland)

Vol. 13 No. 4 December 2023

Editorial Board:

Ali Al-Hoorie (Royal Commission for Jubail and Yanbu, Jubail, Saudi Arabia)
Larissa Aronin (Oranim Academic College of Education, Israel, Trinity College, Dublin, Ireland)
Helen Basturkmen (University of Auckland, New Zealand)
Adriana Biedroń (Pomeranian University, Słupsk, Poland)
Simon Borg (University of Leeds, UK)
Anne Burns (Aston University, Birmingham, UK, University of New South Wales, Sydney, Australia)
Anna Cieślicka (Texas A&M International University, Laredo, USA)
Robert DeKeyser (University of Maryland, USA)
Ali Derakhshan (Golestan University, Gorgan, Iran)
Jean-Marc Dewaele (Birkbeck College, University of London, UK)
Krystyna Drożdżal-Szelest (Adam Mickiewicz University, Poznań, Poland)
Majid Elahi Shirvan (University of Bojnord, Iran)
Rod Ellis (Curtin University, Perth, Australia)
Danuta Gabryś-Barker (University of Silesia, Poland)
Andy Gao (University of New South Wales, Australia)
Tammy Gregersen (American University of Sharjah, United Arab Emirates)
Carol Griffiths (University of Leeds, UK, AIS, Auckland, New Zealand)
Laura Gurzynski-Weiss (Indiana University Bloomington, USA)
Rebecca Hughes (University of Nottingham, UK)
Hanna Komorowska (University of Social Sciences and Humanities, Warsaw, Poland)
Terry Lamb (University of Westminster, London, UK)
Diane Larsen-Freeman (University of Michigan, USA)
Barbara Lewandowska-Tomaszczyk (State University of Applied Sciences, Konin, Poland)
Paul Meara (Swansea University, UK)
Sarah Mercer (University of Graz, Austria)
Anna Michońska-Stadnik (University of Wrocław, Poland)
Carmen Muñoz (University of Barcelona, Spain)
Bonny Norton (University of British Columbia, Canada)
Terrence Odlin (Ohio State University, USA)
Rebecca Oxford (University of Maryland, USA)
Aneta Pavlenko (University of Oslo, Norway)
Simone Pfenninger (University of Salzburg, Austria)
François Pichette (TELUQ University, Quebec, Canada)
Luke Plonsky (Northern Arizona University, USA)
Ewa Piechurska-Kuciel (Opole University, Poland)
Vera Regan (University College, Dublin, Ireland)
Barry Lee Reynolds (University of Macau, China)
Heidemarie Sarter (University of Potsdam, Germany)
Pawet Scheffler (Adam Mickiewicz University, Poznań, Poland)
Norbert Schmitt (University of Nottingham, UK)
Michael Sharwood Smith (Heriot-Watt University, Edinburgh, UK)
Linda Shockey (University of Reading, UK)
David Singleton (University of Pannonia, Veszprém, Hungary, Trinity College, Dublin, Ireland)
Merrill Swain (Ontario Institute for Studies in Education, University of Toronto, Canada)
Elaine Tarone (University of Minnesota, USA)
Amy Thompson (West Virginia University, USA)
Pavel Trofimovich (Concordia University, Canada)
Ewa Waniek-Klimczak (University of Łódź, Poland)
Stuart Webb (University of Western Ontario, Canada)

FOUNDING EDITOR AND EDITOR IN CHIEF:

Mirostaw Pawlak (Adam Mickiewicz University, Kalisz, Poland)

EDITORS:

Ágnes Albert (Eötvös Loránd University, Budapest, Hungary)

Anna Becker (Polish Academy of Sciences, Warsaw, Poland)

Kata Cszér (Eötvös Loránd University, Budapest, Hungary)

Mariusz Kruk (University of Zielona Góra, Poland)

Chengchen Li (Huazhong University of Science and Technology, Wuhan, China)

Katalin Piniel (Eötvös Loránd University, Budapest, Hungary)

Aleksandra Wach (Adam Mickiewicz University, Poznań, Poland)

Joanna Zawodniak (University of Zielona Góra, Poland)

© Copyright by Wydział Pedagogiczno-Artystyczny, UAM Poznań

Proofreading: Anna Becker, Mariusz Kruk, Aleksandra Wach, Joanna Zawodniak

Language Editor: Melanie Ellis

Cover design: Joanna Dudek

Typesetting: Piotr Bajak

ISSN 2083-5205

eISSN 2084-1965

Published by:

Department of English Studies

Faculty of Pedagogy and Fine Arts, Kalisz

Adam Mickiewicz University, Poznań

Contact information:

62-800 Kalisz, ul. Nowy Świat 28-30

tel. +48 61 829 64 20

fax +48 61 829 64 21

Printing and binding: Perfekt Gaul i wspólnicy sp. j., ul. Świerzawska 1, 60-321 Poznań

Print run: 40 copies

Print and online editions

Studies in Second Language Learning and Teaching is published both in print (ISSN 2083-5205) and online (eISSN 2084-1965), with the print edition being the original version.

Indexing and abstracting

Studies in Second Language Learning and Teaching is currently indexed and/or abstracted in the following databases:

- Social Sciences Citation Index (WoS Core Collection)
- Journal Citation Reports Social Sciences (WoS)
- Scopus
- European Reference Index for the Humanities (ERIH PLUS)
- Education Resources Information Center (ERIC)
- Index Copernicus
- Central and Eastern European Online Library (CEEOL)
- The Central European Journal of Social Sciences and Humanities (CEJSH)
- The MLA International Bibliography
- The MLA Directory of Periodicals
- Directory of Open Access Journals (DOAJ)
- EBSCO
- Linguistic Abstracts
- WorldCat (OCLC)
- Current Contents – Social and Behavioral Sciences (WoS)
- Essential Science Indicators (WoS)

Special issue:
Introducing bibliometrics in applied linguistics

Guest editor:
Luke Plonsky



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz

Volume 13, Number 4, December 2023

<http://pressto.amu.edu.pl/index.php/sslit>

Contents

Notes on Contributors 713

Editorial: Introduction to special issue on introducing bibliometrics in applied linguistics 721

Articles:

Mohammad Amini Farsani, Hamid R. Jamali – *Collaboration network of applied linguistics research articles with different methodological orientations*..... 727

Yiran Xu, Jingyuan Zhuang, Ryan Blair, Amy I. Kim, Fei Li, Rachel Thorson Hernández, Luke Plonsky – *Modeling quality and prestige in applied linguistics journals: A bibliometric and synthetic analysis* 755

Lei Lei, Yaochen Deng, Dilin Liu – *Research on the learning/teaching of L2 listening: A bibliometric review and its implications*..... 781

A. Mehdi Riazi, Hessameddin Ghanbar, Fahimeh Marefat, Ismaeil Fazel – *Review and analysis of empirical articles published in TESOL Quarterly over its lifespan* 811

Meng-Lin Chen – *SLA as an interdisciplinary: A bibliometric study*..... 843

Paul Meara – *The Routledge handbook of vocabulary studies: A study in micro-bibliometrics*..... 883

Ken Hyland, Feng (Kevin) Jiang – *Interaction in written texts: A bibliometric study of published research*..... 903

Vahid Aryadoust – *Bibliometrics and scientometrics in applied linguistics: Epilogue to the special issue*..... 925

Reviewers for Volume 13/2023.....	935
Notes to Contributors.....	939



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz
<http://pressto.amu.edu.pl/index.php/sslT>

Notes on Contributors

Vahid Aryadoust, PhD, is Associate Professor of language assessment at the National Institute of Education of Nanyang Technological University, Singapore. His areas of interest include generative artificial intelligence in language assessment, meta-analysis, and sensor technologies such as eye tracking, brain imaging, and GSR in language assessment. Dr Aryadoust has published his research in *Computer Assisted Language Learning*, *Language Testing*, *System*, *Current Psychology*, *Language Assessment Quarterly*, *Assessing Writing*, *Educational Assessment*, *Educational Psychology*, etc. He has also (co)authored a number of book chapters and books that are published by Routledge, Cambridge University Press, Springer, Cambridge Scholars Publishing, Wiley Blackwell, etc. Dr. Aryadoust has also led a number of assessment research projects supported by educational fund-providers in Singapore, the USA, the UK, and Canada. He is a member of the Advisory Board of multiple international journals and has been awarded the Intercontinental Academia Fellowship (2018-2019).

ORCID ID: <https://orcid.org/0000-0001-6960-2489>

Contact details: National institute of Education, Nanyang Technological University, 1 Nanyang Walk, Singapore 637616 (vahid.aryadoust@nie.edu.sg)

Ryan Blair is a doctoral candidate in the School of Middle Eastern and North African Studies (MENAS) at the University of Arizona, Tucson, USA. His research interests, which have encompassed (applied) linguistics, religion (particularly Islam), and health, are currently directed towards speech and hearing for bi/multilinguals of Middle Eastern languages. This includes the influence of religious, recitative forms of auditory-like training on those with and without hearing loss.

ORCID ID: <https://orcid.org/0000-0002-9919-1032>

Contact details: University of Arizona, School of Middle Eastern and North African Studies, Marshall Bldg. 440, 845 N. Park Ave., Tucson, AZ, 85721, USA (rblair1@arizona.edu)

Meng-Lin Chen, PhD, has been actively involved in teaching English to students of various levels, including private and public institutions in Taiwan. She has published research articles on second language acquisition (SLA), corpus translation studies, and SLA studies using bibliometric and meta-analytic methods. She has also been involved in several research projects on translation studies funded by the Ministry of Science and Technology of Taiwan.

ORCID ID: <https://orcid.org/0000-0002-5825-6768>

Contact details: Department of DTIS, No.1, Changda Rd., Gueiren District, Tainan City 711301, Taiwan (ROC) (menglin@mail.cjcu.edu.tw)

Yaochen Deng is Professor of Applied Linguistics at Dalian University of Foreign Languages, China. His research interests include corpus linguistics and quantitative linguistics. He has published articles in *Applied Linguistics*, *International Journal of Corpus Linguistics*, *International Journal of Lexicography* and *Journal of Quantitative Linguistics*.

ORCID ID: <https://orcid.org/0000-0001-5463-8278>

Contact details: 6 West Section of South Lvshun Road, Dalian, 116044, P. R. China (deng_yaochen@163.com)

Mohammad Amini Farsani is Assistant Professor in applied linguistics at Iran University of Science and Technology, Tehran, Iran. His areas of research are meta-research, research synthesis, and mixed methods research. He has published in different journals such as *Quality and Quantity*, *Mixed Methods Research*, *Argumentation*, *Research in Post-Compulsory Education*, *Writing & Pedagogy*, *Language Teaching*, *System*, and *Applied Linguistics*.

ORCID ID: <https://orcid.org/0000-0002-0249-1996>

Contact details: Department of Foreign Languages, Iran University of Science & Technology, Hengam Ave, Narmak, Tehran, PO Box No.: 1684613114, Iran (mohammad_farsani@iust.ac.ir, mohammad_farsani@yahoo.com)

Ismaeil Fazel, PhD, is Lecturer at the Faculty of Education of the University of British Columbia as well as Professor of General Studies at Yorkville University in Canada. His main research interests include English for academic and publication purposes, and his scholarship has appeared in numerous book chapters and reputable journals, including *System*, *Journal of English for Academic Purposes*, *English for Specific Purposes Journal*, and *Journal of English for Research Publication Purposes*. His most recent publication is a co-edited volume titled *Predatory*

Practices in Scholarly Publishing and Knowledge Sharing (Habibie & Fazel, 2023), published by Routledge (Taylor & Francis).

ORCID ID: <https://orcid.org/0000-0002-3340-5528>

Contact details: University of British Columbia, Canada; Room 333, 6460 Agronomy Road, Vancouver, BC, Canada V6T 1Z4 (ismaeil.fazel@ubc.ca)

Hessameddin Ghanbar is Assistant Professor of Applied Linguistics at Islamic Azad University, Fereshtegaan International Branch, Tehran, Iran. His areas of interest include meta-analysis and research synthesis in L2 research. His recent research syntheses appeared in *Modern Language Journal* in 2018, *Journal of English for Academic Purposes* in 2020, *Language Learning* in 2021, *Studies in Second Language Learning and Teaching* in 2022, and *Research Methods in Applied Linguistics* in 2023.

ORCID ID: <https://orcid.org/0000-0002-8895-3791>

Contact details: Islamic Azad University, Fereshtegaan International Branch, Iran; No 1, Iran Zamin Blvd, Khovardin St, Sanaat Square, Shahrake-e-Gharb, Tehran, Iran (hessam.ghanbar@gmail.com)

Rachel Thorson Hernández received her PhD from Georgetown University, Washington, DC, USA. She has been teaching English and Spanish in the classroom and online for over 15 years. Her research has focused on language policy and planning and the narratives of educators working in US public schools.

ORCID ID: <https://orcid.org/0000-0003-4116-5672>

Contact details: 206 Scarlett Drive, Chapel Hill, NC 27517, USA (thordaughter@gmail.com)

Ken Hyland is Honorary Professor at the University of East Anglia, Norwich, UK. He has published 300 articles and 29 books on writing and academic discourse with 85,000 citations on Google Scholar. According to the Stanford/Elsevier analysis of the Scopus database, he is the most influential scholar in language and linguistics. A collection of his work, *The Essential Hyland*, was published in 2018 by Bloomsbury. He is the Editor of two book series, a visiting professor at Jilin University, Changchun, China, was founding co-editor of *Journal of English for Academic Purposes*, and was co-editor of *Applied Linguistics*.

ORCID ID: <https://orcid.org/0000-0002-4727-8355>

Contact details: School of Education and Lifelong Learning, University of East Anglia, Norwich NR4 7TJ, UK (k.hyland@uea.ac.uk)

Hamid R. Jamali is Associate Professor at the School of Information Studies at Charles Sturt University, Bathurst, Australia. He received his PhD in information science from University College London, UK in 2008 and worked for eight years as Assistant and Associate Professor at Kharazmi University, Tehran, Iran. His current research interests are scholarly communication, open science and research evaluation. He has published in several journals including *Information Processing and Management*, *JASIST*, *Scientometrics*, *Journal of Documentation*, *Journal of Academic Librarianship*, and *Journal of Information Science*.

ORCID ID: <https://orcid.org/0000-0003-1232-6473>

Contact details: School of Information Studies, Charles Sturt University, Australia, School of Information Studies, Charles Sturt University, Locked Bag 588, Wagga Wagga, NSW 2678, Australia (h.jamali@gmail.com)

Feng (Kevin) Jiang is Kuang Yaming Distinguished Professor of Applied Linguistics in the School of Foreign Language Education at Jilin University, Changchun, China and gained his PhD under the supervision of Professor Ken Hyland at the University of Hong Kong. His research interests include disciplinary discourse, corpus studies, and academic writing, and his publications have appeared in most major applied linguistics journals.

ORCID ID: <https://orcid.org/0000-0001-7369-9498>

Contact details: Office 525, School of Foreign Language Education, Jilin University, #2699, Chang Chun, 130012, China (kevinjiang@jlu.edu.cn)

Amy I. Kim holds a PhD in applied linguistics from Georgetown University, Washington, DC, USA. Her research focuses on multilingualism, language assessment, research methodology, and language planning and policy. Her recent journal publication appeared in *International Journal of Bilingual Education and Bilingualism* and book chapters published by Peter Lang and Georgetown University Press.

ORCID ID: <https://orcid.org/0000-0001-6413-5439>

Contact details: 204 Harbor View Terrace, Edgewater, NJ 07020, USA (amyk3860@gmail.com)

Lei Lei is Professor in Applied Linguistics at the Institute of Corpus Studies and Applications, Shanghai International Studies University, China. His research focuses on language features of academic English and second language writing based on corpus linguistics and natural language processing techniques. He has published extensively in journals such as *Applied Linguistics*, *Journal of Second Language Writing*, *Language Teaching*, *International Journal of Corpus Linguistics*, and

Journal of English for Academic Purposes. His most recent book is *Sentiment Analysis* (2021, CUP), coauthored with Dilin Liu.

ORCID ID: <https://orcid.org//0000-0002-3366-1855>

Contact details: 1550 Wenxiang Road, Shanghai 201620, China (leileicn@126.com)

Fei Li is Associate Professor of Applied Linguistics at China University of Geosciences, Wuhan, China. Her research interests are instructed language learning, cognitive processes in academic writing, individual differences in L2 processing, psycholinguistics, mobile-assisted language learning (MALL), production-oriented approach, English-medium instruction, meta-analysis, and written corrective feedback. She has published papers in *Journal of English for Academic Purposes*, *Journal of Multilingual and Multicultural Development*, *System*, *English Today*, Routledge books, and key journals in China.

ORCID ID: <https://orcid.org/0000-0002-8438-2194>

Contact details: No. 388 Lumo Road, Hongshan District, Wuhan, Hubei Province, China (fei.li@cug.edu.cn)

Dilin Liu is Professor Emeritus of Applied Linguistics/TESOL in the Department of English at the University of Alabama, Tuscaloosa, USA. His research focuses on corpus-based description and teaching of English lexis and grammar. He has published extensively in journals such as *Applied Linguistics*, *Cognitive Linguistics*, *English for Specific Purposes*, *International Journal of Corpus Linguistics*, *Journal of English for Academic Purposes*, *Language Teaching Research*, *Modern Language Journal*, *Second Language Research*, *Studies in Second Language Acquisition*, and *TESOL Quarterly*. His most recent book is *Sentiment Analysis* (2021, CUP), coauthored with Lei Lei.

ORCID ID: <https://orcid.org/0000-0002-8290-3734>

Contact details: Box 870244, Tuscaloosa, Alabama 35487, USA (dliu@ua.edu)

Fahimeh Marefat is Professor of Applied Linguistics at Allameh Tabataba'i University in Tehran, Iran. Her areas of interest include academic writing, English for research publication purposes, and systematic reviews. She has presented at top-tier conferences, like the World CALL Conference, the Joint BAAL/IRAAL International Conference, and the Symposium on Second Language Writing. She has also published in international journals in the field, such as *Language Learning & Technology* and *Assessing Writing*, and has contributed to the *Learning about Assessing Language: A Matter of Literacy or Competency Development?*,

published by Routledge as well as *Innovation in Learning-Oriented Language Assessment*, published by Palgrave Macmillan.

ORCID ID: <https://orcid.org/0000-0002-5874-3814>

Contact details: Faculty of Persian Literature and Foreign Languages, Allameh Tabataba'i St., Saadat Abad, Tehran, Iran (fmarefat@atu.ac.ir)

Paul Meara is Professor Emeritus at Swansea University, UK and an Honorary Research Fellow in the Department of Education at the University of Oxford, UK. Since retiring in 2016, his work has focused on maintaining the VARGA bibliography resource (<https://www.lognostics.co.uk/varga/>), and developing a bibliometric history of L2 vocabulary research. In 2023, he won the EuroSLA Distinguished Scholar Award.

ORCID ID: <https://orcid.org/0000-0001-8863-5374>

Contact details: Lognostics, 3 Castle Hill Court, St Fagans, Cardiff CF5 6EJ, UK (p.m.meara@gmail.com)

Luke Plonsky received his PhD from Michigan State University, East Lansing, USA. He is Professor of Applied Linguistics at Northern Arizona University, Flagstaff, USA. His work, focusing primarily on SLA and research methods, has appeared in over 100 articles, book chapters, and books. Luke is Editor of *Studies in Second Language Acquisition* and Managing Editor of *Foreign Language Annals*, Co-Editor of De Gruyter Mouton's Series on Language Acquisition, and Co-Director of IRIS.

ORCID ID: <https://orcid.org/0000-0002-5791-1839>

Contact details: 705 S. Beaver St., English Department, Flagstaff, Arizona 86011, USA (lukeplonsky@gmail.com)

A. Mehdi Riazi is Professor of Applied Linguistics (AL). His areas of interest include all aspects of language learning, teaching, and assessment. In particular, he has focused on second language (L2) writing research. He is also interested in research methodology, especially mixed methods research (MMR). He has published widely in top-tier AL journals and has presented at national and international conferences. His books have been published by Routledge and Equinox and, recently, John Benjamins.

ORCID ID: <http://orcid.org/0000-0002-7648-8116>

Contact details: College of Humanities and Social Sciences, Hamad Bin Khalifa University; AD/Research, CHSS, Hamad Bin Khalifa University, Qatar (ariazi@hbku.edu.qa)

Yiran Xu is Assistant Professor of Writing Studies at the University of California, Merced, USA. She is an affiliated faculty member in the Interdisciplinary Humanities Graduate Group. Her research focuses on L2/multilingual writing development and assessment, second language acquisition, and corpus linguistics.

ORCID ID: <https://orcid.org/0000-0002-9919-1032>

Contact details: Arts and Computational Sciences Building 151, 5200 Lake Rd, Merced, CA 95343, USA (yxu72@ucmerced.edu)

Jingyuan Zhuang is a PhD candidate in the Department of Applied Linguistics at Pennsylvania State University, USA. Her research interests include second language acquisition, study abroad, and research methodology. She has published studies in edited volumes and presented her work at leading conferences.

ORCID ID: <https://orcid.org/0000-0003-1148-9721>

Contact details: 234 Sparks Building, The Pennsylvania State University, University Park, PA 16802, USA (juz440@psu.edu)