

REFEREING TEMPLATE FOR PAPERS SUBMITTED TO *NEOFILOLOG* (EXTERNAL PEER-REVIEW)

Article number	
Article Title	
Reviewer's name and surname	
The date of receiving the paper for a review	
The date of sending a review	

Article form: research review research report other

I. ITEMS TO BE EVALUATED (CRITERIA GRID) (Mark one of the options with "X")

L.P.	CRITERIA GRID	Yes	No	With reservations
Title and abstract evaluation				
1.	Does the title reflect the content of the article?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does the abstract and keywords reflect the content of the article?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Is the aim of the article described in the abstract/introduction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure, language and editing style evaluation				
4.	Are the aims announced in the introduction satisfactorily met?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Does the article have a clearly defined research aim, well described research methodology and major hypotheses as well as conclusions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Is the content of the article's structured coherently and forms a comprehensive unity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Is the article written in an academic register and discourse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Has the article been edited according to the guidelines provided for the authors on the Journal website?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Are the illustrations (tables, pictures, graphs etc.) legible, do they have titles and reference source?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Are the illustration included in the article (tables, pictures, graphs) adequately explained in the text?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Does the article end with a summary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

L.P.	CRITERIA GRID	Yes	No	With reservations
Content Evaluation				
12.	Is the content of the article proper and to date with the contemporary knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Does the article make any development of a scientific nature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Is the problem presented in the paper contextualized and argued well enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Does the article promote a new approach to the problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Is the description of research methodology, if present in the text, correct and exhaustive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Does the content carry a didactic value?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation of quoting and reference style				
18.	Is the article an original scientific paper (does not constitute a compilation of previous, well-known studies)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Is the article supported by the latest scientific literature of the subject?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Is the quoted literature properly chosen and sufficient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Is quoting style precise and in accordance with the Journal guidelines?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. FINAL EVALUATION OF THE ARTICLE

I grade the article as follows (Mark one of the options with "X"):
<input type="checkbox"/> 1 – it should be published;
<input type="checkbox"/> 2 – it should be published with the amendments suggested;
<input type="checkbox"/> 3 – it should be rewritten and resubmitted;
<input type="checkbox"/> 4 – it should be rejected.

III. SPECIFIC COMMENTS

Please specify in the case when you select "**with reservations**" to any of the categories of assessment in the first part (according to the example: Re: 1.; Re: 2.; Re: 3.; etc.)